

St. Anthony Junior – Senior High School

Course Catalog *2011–2012*



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Disclaimer

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Course Offerings 2011-2012

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2031	English 10	Yr	10
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2055	AP American Literature	Yr	11-12

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1011	Ceramics 1	Sem	9-12
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1015	Ceramics 3	Sem	9-12
1017	Advanced Studio Ceramics	Sem	9-12
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1111	Band 5 – Symphonic Band	Yr	9-12
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1105	Secondary Instruments	Yr	11-12
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1130	Music Theory	Sem	9-12
1140	Beginning Ukulele	Sem	9-12

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7041	Biology Honors	Yr	9-10
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7301	Robotics 1	Sem	9-12
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8001	Hawai`ian Monarchy	Yr	7
8011	U.S. History 8	Yr	8
8021	World Geography/Modern HI. History	Yr	9
8031	World Civilizations (10)	Yr	10
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8071	American Government	Sem	12
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9031	Web Design	Sem	9-12
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9051	Web Graphics	Sem	9-12
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6023	Marianist Lifestyles	Sem	9-12
6024	The Revelation of Jesus Christ in Scripture	Sem	9
6032	Who Is Jesus Christ?	Sem	10
6033	Sacraments as Privileged Encounters with Jesus Christ	Sem	10
6042	Life in Jesus Christ	Sem	11
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ENGLISH DEPARTMENT

2001 English 7

This course is designed to introduce the student to basic aural-oral reading and writing language skills. The emphasis throughout the course is on language, reading comprehension, grammar usage, mechanics, sentence structure, composition, and study skills. In addition to the text the students will be expected to read several novels of their choice as well as completing weekly computerized reading/writing lesson.

Year, 2 Credits

Requirement, Grade 7

2011 English 8

This course is designed to introduce and to reinforce the students' experiences in aural-oral reading and writing skills in sequence with those learned in Grade 7. The basic English skills are broadened and deepened with more complex composition skills being required. In addition, weekly computerized reading/writing lessons will be assigned.

Year, 2 Credits

Requirement, Grade 8

2021 English 9

English 9 is designed to meet basic reading, writing, and composition skills for students in the ninth grade. It reinforces grammatical skills learned in previous levels. The literature studied emphasizes themes and genres, using the basic text and additional readings, both in fiction and non-fiction. Composition skills include creative writing and essay forms.

Year, 2 Credits

Requirement, Grade 9

2023 English 9 Honors

English 9 Honors is designed for ninth grade students of superior reading and writing ability. Using numerous fiction and non-fiction reading selections, it requires in-depth analysis of literature and demands prolific writing with emphasis on poetry, fiction, and expository essays.

Prerequisite: Completion of English 8 with at least an "A"; standardized test scores Stanine 7 or above, and teacher recommendation.

Year, 2 Credits

Requirement, Grade 9 Academic Dean placement required

2031 English 10

English 10 is designed for the majority of tenth grade students. It provides literature and drama selections with further emphasis on non-fiction and the short story. Writing skills are emphasized with particular stress on the expository skills necessary to complete a short research paper. At this level there is a special emphasis on oral communication to increase the students' confidence in public speaking.

Year, 2 Credits

Requirement, Grade 10

2033 English 10 Honors

English 10 Honors is designed for tenth grade students of superior reading and writing ability. It continues the demanding reading and writing curriculum of English 9 Honors while expecting students to initiate independent projects involving literature and/or writing. Emphasis is also placed on research skills with a compulsory literature research project, and on oral communication with students sharing their findings.

Prerequisite: Completion of English 9 Honors with at least a "A"; standardized test scores Stanine 7 or above, and teacher recommendation.

Year, 2 Credits

Requirement, Grade 10 Academic Dean placement required

2041 American Literature and Composition

American Literature and Composition is designed for juniors or seniors who have successfully completed English 10. The course ranges from Native American oral literature through the colonial period. It continues with literary nationalist, transcendental, and realist phases, ending with contemporary selections. Students will write essays and papers incorporating previously learned research techniques. This class alternates each year with the British Literature and Composition class.

Year, 2 Credits

Requirement, Grade 11-12

2043 British Literature and Composition (Not Offered in 2011-2012)

British Literature and Composition is designed for juniors or seniors who have successfully completed English 10, and who have achieved a satisfactory degree of reading and writing skills. It includes a study of English literary works, including translations of Greek and Roman mythology, early English classics, medieval literature, the Romantic period in England, and contemporary British writings. Further study in composition, the writing of essays and research papers plus more advanced vocabulary study complete this program. This class alternates each year with the American Literature and Composition class.

Year, 2 Credits

Requirement, Grade 11-12

2055 Advanced Placement American Literature

This course is an American Literature based course with an emphasis on expository writing in preparation for the AP English test. A research paper and literary analyses will be assigned along with essays and speeches as well as some creative writing assignments including poetry and plays, will be assigned. This class is reading and writing intensive. Per AP/College Board suggestion, students in this class will be expected to review and critique each other's papers as part of the writing/editing/rewriting process. ALL AP English students are required to take the AP test in May at their own expense.

Prerequisite: Prospective students should have an "A" average in an Honors level English class and the recommendation of their teacher and approval of the Academic Dean. Stanine scores must be a 7 or higher. For returning AP students, a portfolio of three papers written over the course of the current school year showing growth, understanding of the topics, application and evaluation of concepts, and the development of the student's own thoughts and must be submitted and reviewed by the teacher.

Year, 2 Credits

Requirement, Grade 11-12 Academic Dean placement required

2057 Advanced Placement British Literature and Composition (Not Offered in 2011-2012)

This course is a British Literature based course with an emphasis on rhetorical writing in preparation for the AP English test. Rhetorical writing assignments analyzing and critiquing poetry, plays, essays, speeches and literary works will be assigned, in addition to a research paper. This course is reading and writing intensive. Per AP/College Board suggestion, students in this class will be expected to review and critique each other's papers as part of the writing/editing/rewriting process. ALL AP English students are required to take the AP test in May at their own expense.

Prerequisite: Prospective students should have an "A" average in an Honors level English class and the recommendation of their teacher and approval of the Academic Dean. Stanine scores must be a 7 or higher. For returning AP students, a portfolio of three papers written over the course of the current school year showing growth, understanding of the topics, application and evaluation of concepts, and the development of the student's own thoughts and must be submitted and reviewed by the teacher.

Year, 2 Credits

Requirement, Grade 11-12 Academic Dean placement required

FINE ARTS DEPARTMENT

1001 Intermediate Art

Students will be introduced to various art styles and techniques, such as watercolors, clay and paper casting. Students will study the elements and principles of art as well as learn about various artists and their styles. Students will create a portfolio of their completed work.

Semester, 1 Credit

Elective, Grades 7-8

1011 Ceramics 1

1013 Ceramics 2

1015 Ceramics 3

This course is based on the development of basic vessel concepts using hand-building techniques that include, pinching, coiling and slab work. Ceramics 3 students will work on beginning wheel throwing techniques. Students will study ceramic history as well as incorporate the various elements and principles of art into their work. Students will create a portfolio of their completed work.

Semester, 1 Credit

Elective, Grades 9-12

1017 Advanced Studio Ceramics

Students work independently on projects of their choice, using hand building techniques and the potter's wheel to create specific forms.

Prerequisite: Grade B or higher in Ceramics 3 and consent of instructor required.

Semester, 1 Credit

Elective, Grades 9-12

1022 Survey of Art 1

1023 Survey of Art 2

Students will work with a variety of 2-Dimensional & 3-Dimensional techniques in various media. The actual content of the course may vary from semester to semester and can include: Drawing, Painting-Acrylic/Watercolor/Tempera, Mixed-Media, Fiber Arts, Ceramics, Sculpture, Leatherwork, Papermaking, Wood-burning, Mosaics, Printmaking, & Stained Glass. Students will review the elements and principals of art, and explore various artists and their work. Survey of Art 2 students will work more deeply with the principles of art and explore more advanced techniques. Students will create a portfolio of their completed work.

Semester, 1 Credit

Elective, Grades 9-12

1101 Band 1 - Beginning Band

This course is for students with little or no previous band playing experience. Students will learn how to read, write, and understand basic music theory and will learn to play a brass, woodwind, or percussion instrument. The beginning band is a performing arts course and students are required to perform at scheduled concerts and events.

Year, 2 Credits

Elective, Grades 7-12

1103 Band 2 - Concert Band

For students with at least one year of band playing experience (playing brass, woodwind, or percussion instrument) from St. Anthony Band or any other school band program. Students will improve on their knowledge of music theory and instrumental playing. The Concert Band is a performing arts course and students are required to perform at scheduled concerts and events.

Prerequisite: At least one year of band playing experience or band director's approval

Year, 2 Credits

Elective, Grades 7-12

1104 Band 3 - Symphonic Band

1110 Band 4 - Symphonic Band

1111 Band 5 - Symphonic Band

1112 Band 6 - Symphonic Band

For students with at least 2 years of band playing experience (brass, woodwind, or percussion) from St. Anthony Band or any other school band program. Students will continue to improve on their knowledge of music theory and instrumental playing. The Symphonic Band is a performing arts course and students are required to perform at scheduled concerts and events.

Prerequisite: At least two years of band playing experience or band director's approval

Year, 2 Credits

Elective, Grades 9-12

1105 Secondary Instrument Course

For students entering grades 11th through 12th who have participated in band at St. Anthony and have at least 3 years of playing experience. Students will learn one or more instruments throughout the course. Students will learn basic pedagogy methods and simple instrument repair. Students MUST be enrolled in either Concert Band or Symphonic Band. As a part of our performing arts course students will be required to perform with either the Beginning Band or Concert Band at the end of the year Aloha Concert.

Prerequisite: At least 3 years of band from St. Anthony or with Band Director's approval.

Year, 2 Credits

Elective, Grades 11-12

1106 Marching & Color Guard/Pep Band

For students who have had at least one year of band at St. Anthony or who have had at least 2 years of band from another school. During the first semester students will meet several times after school to rehearse marching techniques and music in preparation for athletic games, County Parade, and Homecoming. During the second semester students will meet to prepare for specific athletic games and special events. Students who wish to be in color guard must receive the band director's approval before enrolling due to limited space.

Prerequisite: At least one year of band at St. Anthony, or 2 years of band from another school, or with Band Director's approval.

Semester, 1 Credit, After School

Elective, Grades 8-12

1107 Jazz Ensemble

For students who have had at least one year of band from St. Anthony or who have had at least 2 years of band from another school. Students will meet after school to learn about jazz history and its affect on music in western culture and will learn to play different styles of music such as swing, rock, blues, and forms of pop. Instrumentation for this ensemble is clarinet, alto saxophone, tenor saxophone, bari saxophone, trumpet, trombone, guitar, bass guitar, piano, and drum set. Exceptions can be made for Flute, French Horn, Baritone, and Tuba. Jazz Ensemble is a performing arts course and students are required to perform at scheduled concerts and events.

Prerequisite: At least one year of band at St. Anthony, 2 years of band from another school, or the Band Director's approval

Semester, 1 Credit, After School

Elective, Grades 8-12

1130 Music Theory

Music Theory is a semester course that is designed to expand upon the skills learned in a previous music courses here at St. Anthony. Students will develop musical skills that will lead to a thorough understanding of music composition and music theory. Through this course of study, students will learn to analyze, synthesize and create music with an understanding of the various techniques used in western music.

Prerequisite: Any band/music course at St. Anthony or from previous school

Semester, 1 credit

Elective, Grades 9-12

1140 Beginning Ukulele

Beginning Ukulele is for students with little or no previous ukulele playing experience. Students will learn basic chords, picking, strumming technique, music theory, and will learn to read both tablature (tabs) as well as notes. Students will be required to perform at the end of each semester. Students will be required to provide their own ukulele for this class.

Prerequisite: None

Semester, 1 credit

Grades 10-12

MATHEMATICS DEPARTMENT

4001 Math 7

This is the first course in the middle school sequence. Topics covered include fractions, ratios, simple equations, percents, pre-algebra concepts, and others. Focus is on problem solving and applications. This is the standard math class for 7th grade and all students will continue on to Pre-Algebra in 8th grade.

Year, 2 Credits

Requirement, Grade 7

4021 Pre-Algebra

Pre-Algebra is a course designed to prepare school students to take Algebra 1. In a few cases, it may include those students needing a refresher course in the basic algebra skills because of low Algebra 1 achievement. Topics will include: integers, equations and inequalities, fractions, factors, rational numbers, functions, graphs, ratios, proportions, percents, basic geometry, statistics and probability.

Prerequisite: Completion of Math 7 with at least a "C"

Year, 2 Credits

Requirement, Grade 7-9

4041 Algebra 1

Algebra 1 is our introductory high school level math course. It lays the foundation of variables and equations and the future study of higher math. A solid understanding of Algebra skills and applications is essential for any student planning a career in math, science or any other technological field. Topics will include: expressions, functions, relations, rational numbers, linear equations, linear inequalities, systems of equations, polynomials, factoring, and quadratic functions.

Prerequisite: Completion of Pre-Algebra with at least a "C"

Year, 2 Credits

Requirement, Grade 8-9

4051 Geometry

Geometry is a branch of mathematics that studies spatial relationships in our world. Topics will include: reasoning, measurement, graphing, angles, lines, triangles, congruence, quadrilaterals, proportionality, similarity, polygons, area, circles, surface area, volume and an introduction to trigonometry. Algebraic techniques and skills are reinforced and incorporated throughout the entire course. *Prerequisite: Completion of Algebra 1 with at least a "C"*

Year, 2 Credits

Elective, Grade 9-12

4061 Algebra 2

Algebra 2 is a continuation of the study of Algebra. Topics will include: linear equations, inequalities, functions, linear systems, matrices, polynomials, radical expressions, quadratic functions, the conic sections, polynomial functions, rational expressions, rational functions, exponential functions and logarithmic functions. A scientific calculator is required and a Texas Instruments TI-83/4 or TI-83/4+ advanced graphing calculator is recommended for this course.

Prerequisite: Completion of Geometry with at least a "C"

Year, 2 Credits

Elective, Grade 9-12

4071 Trigonometry/Pre-Calculus

This class is an introduction to advanced topics in mathematics and in many ways a continuation of the study of Algebra. This class prepares students for AP Calculus in high school or Calculus at the college level. Topics will include: linear relations and functions, systems, the nature of graphs, polynomial and rational functions, trigonometric functions, inverse trigonometric functions, trigonometric identities and equations, vectors, parametric equations, polar coordinates, exponential and logarithmic functions and an introduction to Calculus. A scientific calculator is required and a Texas Instruments TI-83/4 or TI-83/4+ advanced graphing calculator is recommended in this course.

Prerequisite: Completion of Algebra 2 with at least a "C"

Year, 2 Credits

Elective, Grade 9-12

4081 Advanced Placement Calculus

This Advanced Placement course will cover topics in a college level calculus course and prepares students for taking the Advanced Placement Calculus AB exam in the spring. Topics will include: an introduction to the concepts of

limits, derivatives and integrals, properties of limits, derivatives, antiderivatives, rules for calculating the derivative of functions and relations, definite and indefinite integrals, the calculus of exponential and logarithmic functions, growth and decay, and the calculus of plane and solid figures. A Texas Instruments TI-83/4 or TI-83/4+ advanced graphing calculator is required for this course. All students taking this course are required to take the AP test in May at their own expense. College credit depends on AP test score.

Prerequisite: Completion of Pre-Calculus with at least a "C"

Year, 2 Credits

Elective, Grade 9-12 Academic Dean placement required

4101 Consumer Mathematics and Personal Finance

This course gives a solid approach to practical applications of math skills essential in today's world. Topics covered include: income, banking and credit, transportation, housing, taxes, insurance and investments, purchasing, and budgeting.

Year, 2 Credits

Elective, Grade 9-12

4102 Entrepreneurship (not offered in 2011-2012)

This course will teach students basic entrepreneurial and small business management skills with an emphasis on creativity and innovation. Students will learn what skills are needed to start, organize, and operate a small business. This course will give our students the opportunity to be hands on in developing their own business by learning step by step on how to develop ideas and produce quality business plans. Throughout this process students will improve on their budgeting skills, problem solving skills, communication skills, organization skills, and time management skills. We will also spend time developing their public speaking skills, understanding good business etiquette and ethics, marketing and advertising, and the important role of the consumer.

Prerequisite: Completion of Geometry with a "C"

Semester, 1 Credit

Elective, Grade 10-12

PHYSICAL EDUCATION DEPARTMENT

5001 Intermediate Physical Education

An introductory course in physical education and health. PE includes physical skills testing, proper warm up and flexibility training, and extensive technique training in up to twelve sports.

Semester, 1 Credit

Elective, Grade 7 or 8

5021 Physical Education/Health 9

A required course for freshman. PE will include sport technique training and extensive team play in a variety of sports. Health topics included are, the human body, as well as common diseases, injuries and disorders.

Year, 2 Credits

Requirement, Grade 9

5101 Strength 1

5103 Strength 2

5105 Strength 3

A weight-training course that covers the basic principles of fitness, body-building, strength, power and speed development.

Semester, 1 Credit Elective, Grades 9-12

5113 Physical Fitness/Personal Wellbeing

A course in personal fitness which can include activities such as weight training, aerobic exercise, water aerobics, Zumba, dance, Yoga, nutrition, and individual sports (swimming, tennis, golf, bowling, etc.).

Prerequisite: Completion of PE 9/Health

Semester, 1 Credit

Elective, Grades 10-12

5111 Lifesports (not offered 2011-2012)

An introduction to recreational sports and adult physical fitness for high school students.

Semester, 1 Credit

Elective, Grades 9-12

5121 Sports Medicine

An introductory course teaching the recognition, prevention and treatment of sport injuries. Classroom includes extensive anatomy training. Field apprenticeship involves hands on training under a certified athletic trainer which includes completion of CPR and First Aide Certification. Great class for students interested in a career in the health sciences or coaching.

Prerequisite- at least a "B" in Physical Education/Health 9

Semester, 1 Credit

Elective, Grades 10-12

SCIENCE DEPARTMENT

7001 Science 7

This course is a preparation for all high school laboratory sciences. In this program the emphasis is on laboratory skills, scientific thinking, and problem solving. The content is from physical science. Chemistry and lab skills are emphasized this block. Physics as well as a group project are emphasized during the second portion of the class. The class is used diagnostically in guiding students into future science courses and science related careers.

Year, 2 Credits

Requirement, Grade 7

7011 Science 8

This coordinated program begins in Grade 7 and continues in Grade 8. Emphasis is on topics from the biological sciences and physics. Again hands-on laboratory activities reinforce concepts.

Year, 2 Credits

Requirement, Grade 8

7031 Biology

This course will attempt to strengthen the understanding of the study of life & how it interacts with physical and biological environments. The goals of this course are to gain an understanding of key biological concepts, encouragement of scientific ways of thinking, and to give students a sense of participation in the science of biology. Students are given a broad base of knowledge and experience that will enable them to understand how organisms function and how they relate to their environment. Topics include: cell biology, biochemistry, evolution, photosynthesis, respiration, genetics, taxonomy, ecology, and physiology. Biology fulfills the laboratory science requirement.

Year, 2 Credits

Requirement, Grade 9-10

7041 Biology Honors

The field of biology is advancing rapidly and requires that today's students not only understand the basic concepts of biology, but also have an awareness of cutting edge technology and research in this area. This course strives to give students a solid foundation in biological basics (Ecology, Biochemistry, Genetics, Cell Biology) and to challenge them to use scientific reasoning to tackle the current biological dilemmas facing today's youth. Students will explore in depth the topics of cell biology, biochemistry, ecology, genetics and hereditary, physiology, and developmental biology. Biology Honors fulfills the laboratory science requirement.

Prerequisite: Completion of Science 8 with at least a "B+" and currently enrolled in Algebra I, Academic Dean/Science Dept. placement required

Year, 2 Credits

Requirement, Grade 9-10

7051 Chemistry

This is a college preparatory, general introduction to the study of chemical principles and concepts. Included in the course is an examination of atomic theory, the nature of chemical bonding and reactions, kinetics, thermodynamics, acid/base reactions, organic and biochemistry. Laboratory experiments are used to introduce, develop, and demonstrate principles and concepts. Chemistry fulfills the laboratory science requirement.

Prerequisite: Completion Algebra 1 with at least a "C" in Algebra

Year, 2 Credits

Elective, Grade 9-12

7061 Chemistry Honors

Chemistry is a college preparatory, laboratory science course dealing with the structure and interactions of matter. It is recommended for students who have a desire to continue science studies or are anticipating continuing their education at a four-year college or university. The chemistry course is designed to provide a comprehensive introduction to the study of matter, its structure and interactions for students with outstanding scientific abilities. It aims to provide students with sufficient background information to be successful in continuing science studies. Chemistry Honors fulfills the laboratory science requirement.

Prerequisite: Completion of Algebra 1 with at least a "B" in Algebra, Academic Dean/Science Dept. placement required

Year, 2 Credits

Elective, Grade 9-12

7071 Physics

This conceptual college preparatory course examines the relationships between matter and energy. Included are topics relative to motion, gravitation, light, electricity, waves and heat. Extensive problem solving involving basic Algebra 2 and Trigonometry is used. Physics does not fulfill the laboratory science requirement.

Prerequisite: Enrolled or completion of Trigonometry with at least a "C", Academic Dean/Science Dept. placement required

Year, 2 Credits Elective, Grade 10-12

7201 AP Environmental Science

The Advanced Placement Environmental Science (APES) course is designed to be the equivalent of a one-semester, introductory **college course** in environmental science. Unlike most other introductory-level college science courses, environmental science is offered from a wide variety of departments, including geology, biology, environmental studies, chemistry and geography. Depending on the department offering the course, different emphases are placed on various topics. The APES course is intended to enable students to undertake, as first-year college students, a more advanced study of topics in environmental science, or alternatively, to fulfill a basic requirement for a laboratory science and thus free time for taking other courses. All students taking this course are required to take the AP test in May at their own expense. College credit depends on AP test scores.

Prerequisite: Completion of Biology & Chemistry with at least a "B+", Academic Dean/Science Dept. placement required

Year, 2 Credits

Elective, Grade 11-12

7111 Anatomy and Physiology

This course provides students an in-depth study of the structure and functions of the human organism both as a whole organism and through its various systems. Topics such as cellular basis of life, body tissues, organ systems (including endocrine system, and circulatory system), bones, muscles, nerves, body defenses, respiration, and nutrition are studied in terms of their independent physiology and their inter-relatedness of their functions. Also studied are the major contributions to the maintenance of the body's homeostatic internal environment. Current medical and health issues are covered through investigations of pathogens and disease of organs and their systems.

Prerequisite: Completion of one year of Biology

Semester, 1 Credit

Elective, Grade 10-12

7131 Marine Science

Marine science is a yearlong elective course provided for those students who have completed their one year laboratory science requirement and wish to pursue further science study in an interdisciplinary field. The marine science course is a yearlong introductory course which focuses on integrating aspects of both marine biology and oceanography. At the courses' conclusion, students will have gained: an understanding of key marine science concepts (i.e. geological and geography of sea floor, varying body plans based on organism's environment, adaptations marine organisms have developed, marine resource availability, etc.), ability to apply the scientific method to solve problems, and an exposure to marine science techniques. This course will delve into topics such: physical and chemical features of the marine environment, the variety of marine organisms and their specialized adaptations necessary for marine living, functions of the marine ecosystems, and human impacts on the marine environment. Marine science fulfills the laboratory science requirement.

Prerequisite: Completion of one year of laboratory science with a "C" or better and has completed Algebra I. Departmental approval necessary.

Year, 2 Credits

Elective, Grade 11-12

7141 Natural History of Maui I (Not offered in 2011-2012)

The Natural History of Maui is a laboratory course that concentrates on the origin, geology and ecology of the island of Maui. This course is divided into two independent semesters which can be taken separately or in sequence to provide a year of ecological study.

Natural History of Maui I investigates the mountain and forest habitats of Maui. It includes Maui's volcanoes and rain forests, the interaction of biotic and abiotic factors of each environment, the native and introduced plants and animals found in these regions, native Hawai'ian and present use of these areas and their resources, management and preservation.

Prerequisite: Completion of one year of laboratory science

Semester, 1 Credit Elective, Grade 10-12

7142 Natural History of Maui II (Not offered in 2011-2012)

The Natural History of Maui is a laboratory course that concentrates on the origin, geology and ecology of the island of Maui. This course is divided into two independent semesters which can be taken separately or in sequence to provide a year of ecological study.

Natural History of Maui II focuses on the coastal ecosystems, wetlands and the marine environment. It includes the beaches and shoreline areas as well as the intertidal zones, coral reef systems and deepwater habitats around the island. It will investigate the living and non-living parts of each habitat, the native and introduced species found there, traditional and current uses, the impact of humans on the areas, management and preservation. Both sections of the class will include laboratory and field activities as well as internet research.

Prerequisite: Completion of one year of laboratory science

Semester, 1 Credit

Elective, Grade 10-12

7301 Robotics 1

This is basically an engineering course with an emphasis on applying science and math to optimally achieving well defined objectives. Students will build, program and control VEX robots in competition against teams from other Hawai'i schools. This course will teach principles of engineering to analyze problems, design solutions, implement and test the results.

Prerequisite: 2.8 GPA or permission of the instructor.

Semester, 1 Credit

Elective, Grade 9-12

7302 Robotics 2

This is an integrated computer hardware and computer software course. Students will apply principles of electronics in order to build a robotic vehicle based on simple electronic circuits using resistors, capacitors, transistors, sensors and integrated circuits. This course will teach basic microprocessor programming using data structures and algorithms. Students will upgrade their robotic vehicles with a microprocessor and add autonomous drive capability.

Prerequisite: Completion of Robotics 1 or permission of the instructor.

Semester, 1 Credit

Elective, Grade 9-12

7121 Zoology

Zoology is an elective semester long course provided for those students who have completed their one year laboratory science requirement and wish to pursue further science study in an interdisciplinary field. The zoology course is an introductory course which focuses on integrating aspects of physiology, anatomy, evolutionary biology, ecology and behavior of various phyla and comparison between phyla. At the courses' conclusion, students will have gained: an understanding of key zoological concepts (i.e. relationships between evolutionary pressures and physiological adaptations, organization of organisms based on structure and function, how behavioral activities are linked to physiological abilities or adaptations, evolutionary development, etc.), ability to apply the scientific method to solve problems, and an exposure to zoological techniques. This course will delve into topics such as: structure, taxonomy, evolutionary relationships, ecology, behavior and life histories of the invertebrate and vertebrate organisms.

Prerequisite: Completion of Biology with at least a "C", Academic Dean/Science Dept. placement required

Semester, 1 Credit

Elective, Grade 10-12

SOCIAL SCIENCE DEPARTMENT

8001 Hawai'ian Monarchy

This course gives the history of the Hawai'ian monarchy, its people and its government. It focuses on the geography and the geology of the islands. It specifically covers the historical period from 1778 with Captain James Cook to the annexation of Hawai'i by the United States in 1898.

Year, 2 Credits

Requirement, Grade 7

8011 U. S. History 8

This course covers the political, social and economical aspects of the United States from the earliest days to the present.

Year, 2 Credits

Requirement, Grade 8

8021 World Geography/Modern Hawai'ian History

World Geography is a semester study of the relationship between man and his environment. It also provides students with an overview of a physical and cultural geography. Special emphasis is placed on map skills and current events. Modern Hawai'ian History is a one-semester high school required course. It is a study of the historical development of Hawai'i from the overthrow of the monarchy to the present. This is a Hawai'i graduation requirement.

Year, 2 Credits

Requirement, Grade 9

8031 World Civilizations (10)

This class is the story of the human community. A thorough study of this course will enable students to analyze economics, politics, and social change of various civilizations throughout the world while reflecting on the roles they play in the pluralistic society they live in today. Themes for understanding world history include politics and history, the roles of ideas, economics and history, cultural development, religion in history, the roles of individuals, the impact of science and technology, the environment and social changes.

Year, 2 Credits

Requirement, Grade 10

8041 U.S. History to the Present (11)

This course is a reflection of American history from pre-colonial times to the modern era. Students will be able to analyze the economic, political and social changes of the United States while concurrently examining the issue facing the U.S. today.

Year, 2 Credits

Requirement, Grade 11

8071 American Government (12)

This semester long course is an examination of the political beginnings of the United States government as well as an exploration of the fundamentals of American government. Students will learn the contents of the Constitution, basics of the American two party system and scrutinize the positions of American politics. Students will concurrently research issues facing America today and apply ideas through the process of debate. Students also register to vote at the end of the semester.

Semester, 1 Credit

Requirement, Grade 12

8081 Advanced Placement U.S. History

This college preparatory course is an extensive analysis of the economic, political and social history of the United States. APUSH is a reading and writing intensive course where student are held accountable for the information provided them. The culmination of the course takes place in May at the APUSH exam provided by the College Board. Students are required to take this test at their own expense.

Prerequisite: Completion of World Civilization with at least an "A", Department placement required

Year, 2 Credits

Requirement, Grade 11-12 Academic Dean placement required

8091 Advanced Placement European History (This course will not be offered in the 2011-2012 School Year)

The study of European history since 1450 introduces students to cultural, economic, political, and social developments that played a fundamental role in shaping the world in which they live. All students taking this course are required to take the AP test in May at their own expense.

Prerequisite: Completion of AP US History with at least a "B", Department placement required

Year, 2 Credits

Elective, Grade 11-12

8121 Hawai'ian Culture and Language

This is a semester course with a focus on spoken Hawai'ian as well as traditional and contemporary Hawai'ian culture. Students will learn basic Hawai'ian language, particularly as it relates to culture, dance, chant and protocols. Part of the semester grade will be required participation in a cultural event.

Semester, 1 Credit

Elective, Grades 9-12

8101 Economics

This course will introduce students to the way economic systems operate. It will define Economics and investigate its relevance to the high school student. It will look at the laws of supply and demand as the forces determining economic performance.

Semester, 1 Credit

Elective, Grades 11-12

TECHNOLOGY DEPARTMENT

9001 Basic Principles of Computing

This course will introduce the basic operation of hardware and software. It will begin with the mastering of the keyboard and the Windows file system, along with the efficient use of Microsoft Word. It will cover how to e-mail using Outlook, and use PowerPoint to do presentations for class projects. Responsible use of the Internet will also be covered.

Year, 2 Credits

Requirement, Grade 7

9011 Advanced Principles of Computing

This course will cover advanced subject matter using Microsoft Office. Students will learn how to analyze data using Excel, create and manage databases with access, and finally, to integrate and share data between the various applications in Microsoft Office.

Year, 2 Credits

Requirement, Grade 8

9021 Computer Literacy & Applications

This course covers computing basics, including computer hardware and components, applications and operating system software, and social issues related to computing and technology. Instruction is provided on word-processing, spreadsheet, database, and presentation software (Microsoft Office). Concepts include computer networking and effective usage of the internet resource

Semester, 1 Credit

Elective, Grades 9-12

9031 Web Design

This course is intended to familiarize the students with the Adobe Dreamweaver web authoring program. Students will learn how to create and manage web sites, build rich interactive interfaces, incorporate graphics, text, and video. Projects will include creating their personal web page. The course is designed for students to learn at their own pace.

Prerequisites: Completion of Computer Literacy & Applications with a "C" or better, Instructor approval

Semester, 1 Credit

Elective, Grades 9-12

9041 Flash Animation

This course covers the basics of learning Adobe Flash. Adobe Flash provides a comprehensive authoring environment for creating interactive websites and digital animation. Flash is widely used to create engaging applications that are rich in video, graphics, and animation. Students will learn to quickly design simple animations, and use ActionScript to develop sophisticated interactive projects. The course is designed for students to learn at their own pace.

Prerequisites: Completion of Computer Literacy & Applications with a "C" or better, Instructor approval

Semester, 1 Credit

Elective, Grades 9-12

9051 Web Graphics

This course covers the basics of learning Adobe Photoshop. Students learn to correct and enhance digital photos, create image composites, transform images in perspective, and prepare images for print and the web. How to retouch digital photos, work with layers and masks, navigate the workspace, prepare images print, and explore the latest features. The course is designed for students to learn at their own pace.

*Prerequisites: Completion of Computer Literacy & Applications with at least a "C"
; Instructor approval*

Semester, 1 Credit

Elective, Grades 9-12

9061 Introduction to Computer Programming

This class introduces students to the concept of writing computer programs – a sequence of instructions that are processed by a computer to solve a problem or execute a task. It is intended for students that expect to pursue studies in computer-related or technological fields that will require expertise in using computers. Topics covered include: databases, flow-charting, algorithms, and programming languages. Microsoft Excel will be used to learn how to write macros and use the Visual Basic programming language.

Prerequisites: Completion of Web Design, Web Graphics, or Flash Animation with at least a "B"; Instructor approval

Semester, 1 Credit

Elective, Grades 10-12

9066 Advanced Computer Studies

Students will independently research an area of Computer Science where they have an interest. This course is for those students who desire to advance beyond the topics covered in their earlier courses in web design, web graphics, or flash animation. This is the ultimate course in the technology curriculum. Students will achieve the objectives of this course through a series of individual or small group projects. Students will be involved in the presentation of their work to the class. Students are expected to be able to work independently in researching solutions to higher level programming goals.

Prerequisites: Completion of Web Design, Web Graphics, or Flash Animation with at least a "B"; Instructor approval

Semester, 1 Credit

Elective, Grades 10-12

9071 Yearbook 1

9073 Yearbook 2

9075 Yearbook 3

This course covers a wide range of Journalism skills, including writing, proofing, photography, advertising, layout and design. The members of this class serve on the staff of the school yearbook and complete other work as determined by the instructor. The creation and compilation of the school's prize-winning yearbook, **The Brocken**, is the primary responsibility. Each student is expected to sell yearbook advertising and yearbooks to the student population.

Prerequisites: Instructor approval, Web Graphics I recommended, Department placement required

Year, 2 Credits

Elective, Grades 10-12

THEOLOGY DEPARTMENT

6001 Theology 7

The purpose of this course is to provide the students with a basic study of the person of Jesus Christ. The course helps young people develop a close relationship with the human person, Jesus. The students also come to an understanding of the development of the Bible, the Church, council and creeds. The students, by their own discovery, learn how to celebrate life, care for other people, and take responsibility for the world in which they live by responding to the teachings and message of Jesus Christ. Six Ministry hours of service are required at the end of each semester, for a total of twelve hours of Ministry hours per year.

Year, 2 Credits

Requirement, Grade: 7

6011 Theology 8

The purpose of this course is to give the students from diverse religious backgrounds an understanding of the basics of the Catholic faith, with a common vocabulary and unified vision of the whole of the Catholic heritage. This course will be a basic survey of Catholic topics, including sacramental celebrations, liturgical seasonal themes, moral priorities and justice-oriented commitments, prayer, retreats, the approach to the Scriptures evident in homilies or prayer services, the significance of the institutional church and its leadership, and so on. Six Ministry hours of service are required at the end of each semester, for a total of twelve hours of Ministry hours per year.

Year, 2 Credits

Requirement, Grade 8

6023 Marianist Lifestyles

The purpose of this course is to introduce students to theology and lifestyle at St. Anthony Junior-Senior High School. This course **MUST** be taken by all students at St. Anthony; hence it is the only prerequisite to every other theology course. This course has four main areas of study. First, students will study the history of the Marianist Family, the Marianist founders and martyrs, the Characteristics of a Marianist Education, and the Pillars of the Marianist Charism. Second, students will also become familiar with liturgy and the celebration of the Eucharist, learning how to participate and understand the rituals of Mass. Third, students will learn basic study skills and note-taking tools to prepare them for future classes. Fourth, students will learn about human growth and development, particularly with regards to expressing their sexuality as young adults Christians. Twelve Ministry hours of service are required at the end of the semester.

Semester, 1 Credit

Requirement, Grade 9

This course is required of all incoming high school students.

6024 The Revelation of Jesus Christ in Scripture

The purpose of this course is to give students a general knowledge and appreciation of the Sacred Scripture. In this course, students will learn about the Old Testament, authored by God through Inspiration, and its value to people throughout the world. Students will learn to read the Bible and will become familiar with the major sections of the Old Testament. Because of the extent of scriptural material, this course will not try to cover the vast content, but rather project a sense of unity of the narrative for the divine plan of salvation and the presence of God's action in our human history. The course will set the stage for Christ to enter into the world. Twelve Ministry hours of service are required at the end of the semester.

Semester, 1 Credit

Requirement, Grade 9

6032 Who Is Jesus Christ?

Description: The purpose of this course is to introduce students to the mystery of Jesus Christ, the living Word of God, the Second Person of the Blessed Trinity. In this course, students will study the New Testament in order to understand both the historical person of Jesus of Nazareth and Jesus Christ, the ultimate Revelation to humanity from God. In learning about who he is, the students will also learn who he calls them to be. Twelve Ministry hours of service are required at the end of the semester.

Semester, 1 Credit

Requirement, Grade 10

6033 Sacraments as Privileged Encounters with Jesus Christ

Description: The purpose of this course is to help students understand that they can encounter Christ today in a full and real way in and through the sacraments, and especially through the Eucharist. Students will examine each of the sacraments in detail so as to learn how they may encounter Christ throughout life. Twelve Ministry hours of service are required at the end of the semester.

Semester, 1 Credit

Requirement, Grade 10

6042 Life in Jesus Christ

Description: The purpose of this course is to help students understand that it is only through Christ that they can fully live out God's plan for their lives. Students are to learn the moral concepts and precepts that govern the lives of Christ's disciples. Students will be challenged to form their consciences and act as Christ, striving always to perform to most loving actions towards others. Twelve Ministry hours of service are required at the end of the semester.

Semester, 1 Credit

Requirement, Grade 11

6043 The Mission of Jesus Christ

Description: The purpose of this course is to help students understand all that God has done for us through his Son, Jesus Christ. Through the Pascal Mystery, students will learn the mission of Christ: the Divine presence in our human world, life among us, and death and rebirth to eternal life with God. Students will learn how the Church has applied the example and ministry of Jesus Christ to modern society through the Principles of Catholic Social Teaching. In this course, students are to learn how Christ's concern for others, especially the poor and needy, is present today in the Church's social teaching and mission. Twelve Ministry hours of service are required at the end of the semester.

Semester, 1 Credit

Requirement, Grade 11

6054 Jesus Christ's Mission continues in the Church

Description: The purpose of this course is to help the students understand that in and through the Church they encounter the living Jesus Christ. They will be introduced to the fact that the Church was founded by Christ through the Apostles and is sustained by him through the Holy Spirit. The students will come to know that the Church is the living Body of Christ today. This Body has both divine and human elements. In this course, students will learn both the sacred nature of the Church and the events in the life and history of the Church. Twelve Ministry hours of service are required at the end of the semester.

Semester, 1 Credit

Requirement, Grade 12

6055 Ecumenical and Interreligious Issues

Description: The purpose of this course is to help the students understand the manner in which the Catholic Church relates to non-Catholic Christians as well as to other religions of the world. Building on the foundational truths that Jesus Christ established the Catholic Church and entrusted to her the fullness of God's Revelation, the course is intended to help students to recognize the ways in which important spiritual truths can also be found in non-Catholic Christian churches and ecclesial communities as well as in non-Christian religions. It is also intended to help them recognize the ways in which other systems of belief and practice differ from the Catholic faith. Twelve Ministry hours of service are required at the end of the semester.

Semester, 1 Credit

Requirement, Grade 12

WORLD LANGUAGES DEPARTMENT

3001 Spanish 1

This course is an introduction to the basic speech patterns, pronunciation, and simple vocabulary of Latin American Spanish. The curriculum is formed around vocabulary, grammar and Hispanic culture. Emphasis is placed on both the spoken and written language but the course covers the development of the four skills in foreign language learning: listening, speaking, reading and writing. Reading, writing, simple conversations, and audiovisual materials introduce the student to the Spanish language and culture. Memorization is required. Conjugation of verbs is in the present and preterit tenses. Multimedia projects are integrated to promote comprehension of vocabulary and grammar.

Year, 2 Credits

Requirement, Grade 9-11

3011 Spanish 2

This intermediate level course is a continuation and reinforcement of the skills and vocabulary mastered in Spanish 1, with the integration of more specific vocabulary, advanced grammar and more in depth readings and translations. Students practice language skills with more oral and written classroom activities involving new grammatical structural patterns. There is further development of the present and preterit tenses and introduction of imperfect and future tenses, with greater memorization. Oral participation is necessary. Emphasis is a balance of spoken and written language as well as use of games and multimedia projects to further comprehension of content.

Prerequisite: Completion of Spanish 1 with at least an 80% and teacher approval

Year, 2 Credits

Elective, Grade 10-12

3021 Spanish 3

This challenging upper level course builds upon proficiency of oral, aural, reading and written language skills developed at the lower levels. There is a concentration of original expression through writing and conversation, as well as extensive translation. Students will investigate cultural aspects of the language by creating a variety of projects including written reports, demonstrations, and multimedia assignments. Projects are presented orally in Spanish to the class. The course is taught in Spanish whenever possible.

Prerequisite: Completion of Spanish 2 with at least 80% and teacher approval

Year, 2 Credits

Elective, Grade 10-12

3101 Japanese 1

Introductory course in the Japanese language. The course focuses on hiragana and katakana (Japanese alphabet), vocabulary, and the grammatical development. At the end of the year the students will be able to read and write hiragana and katakana, and orally communicate basic needs to others in Japanese. Popular Japanese culture is introduced through movies, various activities, reading, discussions, and research on the Internet. The course will also teach the brief history of Japanese American people in Hawai'i.

Year, 2 Credits

Requirement, Grade 9-10

3111 Japanese 2

Japanese 2 will continue using the same textbook from Japanese 1. The course focuses on expanding vocabulary and grammatical knowledge. There will be heavier emphasis on speaking skills compared to Japanese 1. Some kanji are introduced. Popular Japanese culture is introduced through movies, various activities, reading, discussions, and research on the Internet.

Prerequisite: Completion of Japanese 1 with at least a "C"

Year, 2 Credits

Elective, Grade 10-12

3121 Japanese 3

Intermediate level Japanese course. The course deals with every aspect of the Japanese language: Speaking, listening, writing, and reading. The course will use/review the Hiragana and Katakana learned in Level I and the kanji acquired in Level II. More kanji is introduced. Students will also be expected to communicate and discuss various topics in the target language. The course is taught with the materials needed for the internationally accredited Japanese Language Proficiency Test in mind.

Prerequisite: Completion of Japanese 2 with at least a "C"

Year, 2 Credits

Elective, Grade 10-12

3131 Japanese 4

Intermediate level Japanese course. The course deals with every aspect of the Japanese language: Speaking, listening, writing, and reading. The course will use/review the materials acquired in Japanese 1 and Japanese 2. More kanji is introduced. Students will learn Japanese culture and history using Japanese. The course is taught with the materials needed for the internationally accredited Japanese Language Proficiency Test in mind. The instructor will encourage high-achieving students to take Japanese Language Proficiency Test.

Prerequisite: Completion of Japanese 3 with at least a "C"

Year, 2 Credits

Elective, Grade 10-12

3201 American Sign Language 1 (Since we cannot guarantee a second year of ASL, this course will not be accepted by colleges as the Language Requirement)

Signing Essential English: This course is an introduction to basic vocabulary and sentence structuring. Students will develop both visual and receptive skills. They will understand the basic sign language rules, cultural values, ideas, and customary greetings, and will be able to sign the alphabet, the numbers, basic sentences, and interpret a song using sign language.

Prerequisites: None

Year, 2 Credits

Elective, Grade 9-12

3202 American Sign Language 2 (Not guaranteed)

Year, 2 Credits Elective, Grade 10-12

SPECIAL PROGRAMS

0021 College and Career Planning 11

0023 College and Career Planning 12

This course is intended to assist juniors and seniors in creating plans for their near and mid-term future and making appropriate preparations to accomplish their objectives. Particular emphasis will be on college selection, preparation, application and admission procedures. Presentations by guest speakers on various course topics and career opportunities will be included.

Semester, 1 Credit

Elective, Grade 11-12

0031 Online Courses

These online courses pair core content with certified teaching, accountability tools, and extensive support to create a positive, productive learning experience. 34 different activity types, from multimedia tutorials to assignments, online quizzes, and collaborative discussions, to engage student learning. AP courses in Math, Science, English, Foreign Language, Social Studies, and Technology are available – see Principal for current listing. An additional fee will be assessed for each class.

Prerequisites: Principal approval

Semester, 1 Credit

Elective, Grade 12 placement required

0041 College Early Admit

St. Anthony High School juniors and seniors have the opportunity to participate in either academic or vocational courses each semester at Maui Community College while carrying partial schedules at St. Anthony.

Prerequisites: Applicants for the programs must have at least a 3.00 cumulative GPA (Grade Point Average), a letter of recommendation from the Principal, written parental approval, be reading at grade level as demonstrated by test results and meet published deadlines

Semester, 1 Credit

Elective, Grades 11-12 placement required

0051 Kealapii Program

Maui Community College and St. Anthony Junior-Senior High School have united to create a transitioning program for high school students. Kealapii, Hawai’ian for “the path to advancement”, will enable students to take college level courses and receive both high school and college credits.

Prerequisites: Applicants for the programs must have at least a 3.00 cumulative GPA (Grade Point Average), a letter of recommendation from the Principal, written parental approval, be reading at grade level as demonstrated by test results and meet published deadlines

Semester, 1 Credit

Elective, Grades 11-12 placement required

Required or elective courses may be studied at MCC. St. Anthony recommends afternoon or evening class registration. A three-credit course is the equivalent of one credit at St. Anthony Junior-Senior High School. The

student is responsible for requesting an official transcript from the college so that the course(s) can be recorded on the St. Anthony transcript. The School Report card and Transcript will show a Passing mark for Early Admit courses and Kealapii courses.

It is the student's responsibility to enroll and pay for tuition and books at MCC. It is also the student's responsibility to attend all scheduled MCC classes.

Important note: Participating students may miss some class meetings at St. Anthony while attending MCC. It is the responsibility of the student to make up any work missed. The Principal requires a special notification/approval form. This form is available from the Guidance Counselor. The student is responsible for and must provide St. Anthony with semester grades from MCC.

CHECK LIST (COMPLETE IN ORDER)

- See the Principal as soon as possible
- Select a course through the Educational Opportunity Center at MCC
- Request a letter of recommendation from the Principal
- Request an unofficial transcript from the Registrar
- Register at MCC and take any Entrance/Placement Testing required
- Get the notification/approval form from the Principal
- Complete the form and return it to the Principal

INSTRUCTIONS FOR COMPLETING COURSE REQUEST FORMS

- Fill out Course Request Sheet for the grade in which the student will be entering.
 1. Print full legal name in area provided. Returning students should also fill in current Homeroom and Homeroom Teacher.
 2. Fill in course names, course numbers, credits in all empty boxes. Check that all prerequisites are met before selecting a course.
 3. All students are required to take 14 credits per year.
 4. Be sure to fill in alternate classes in case any of your first choice courses are unavailable.
- Returning students must submit their signed Course Request Sheet to their Advisor by March 31, 2011.
- New students must submit their signed Course Request Sheet to the Admissions Director by the date stated in the acceptance letter.