

ST. ANTHONY JUNIOR - SENIOR HIGH SCHOOL

COURSE CATALOG 2009-2010



**St. Anthony Junior - Senior High School
Office of Admissions
1618 Lower Main Street
Wailuku, Hawai'i 96793**

Phone: (808) 244-4190

Fax: (808) 242-8081

Website: <http://www.sasmaui.org>

E-mail: sas@sasmaui.org

Disclaimer

St. Anthony Junior - Senior High School reserves the right to change or delete, supplement or otherwise amend at any time the information, requirements and policies contained herein and related hereto.

LIST OF COURSES

FINE ARTS DEPARTMENT

1001 Intermediate Art

Students will be introduced to various art styles and techniques, such as watercolors, clay and paper casting. Student will study the elements and principles of art as well as learn about various artist and their styles. Students will create a portfolio of their completed work.

Semester, 1 Credit

Elective, Grades 7-8

1011 Ceramics 1

1013 Ceramics 2

1015 Ceramics 3

This course is based on the development of basic vessel concepts using hand-building techniques that include, pinching, coiling and slab work. Students will study ceramic history as well as incorporate the various elements and principle of art. Students will create a portfolio of their completed work.

Semester, 1 Credit

Elective, Grades 9-12

1021 Introduction to Drawing

Students will be introduced to the various mediums used in drawing such as pencil, pen, oil pastels and charcoal. Students will acquire the basic skill needed to complete various drawings. To enhance illustrations the elements and principles of art will be reviewed in this course. Students will to create a portfolio of his or her completed work.

Semester, 1 Credit

Elective, Grades 9-12

1022 Survey of Art

Students will work with a variety of 2-Dimensional & 3-Dimensional techniques in various media. The actual content of the course may vary from semester to semester and can include: Drawing, Painting-Acrylic/Watercolor/Tempera, Mixed-Media, Fiber Arts, Ceramics, Sculpture, Leatherwork, Paper-making, Wood-burning, Mosaics, Printmaking, & Stained Glass. Students will review the elements and principals of art, and explore various artists and their work. Students will complete a portfolio of their completed work.

Semester, 1 Credit

Elective, Grades 9-12

1031 Introduction to Watercolors

Students will study basic watercolor techniques and apply these to paintings that he or she will create. Various watercolor applications will be applied throughout the course. Students will review the elements and principles of art that will enhance their artwork. Students will create a portfolio of his or her own completed work.

Prerequisite: Completion of Introduction to Drawing or Survey of Art with at least a "C"

Semester, 1 Credit

Elective, Grades 9-12

1101 Band 1 - Beginning Band

For students with little or no previous band playing experience. Students will learn how to read, write, and understand basic music theory and will learn to play a brass, woodwind, or percussion instrument. The beginning band is a performing arts course and students are required to perform at scheduled concerts and events.

Year, 2 Credits

Elective, Grades 7-11

1103 Band 2 - Concert Band

For students with at least one year of band playing experience (playing brass, woodwind, or percussion instrument) from St. Anthony Band or any other school band program. Students will improve on their knowledge of music theory and instrumental playing. The Concert Band is a performing arts course and students are required to perform at scheduled concerts and events.

Prerequisite: At lease one year of band playing experience

Year, 2 Credits

Elective, Grades 7-12

1104 Band 3—Symphonic Band

For students with at least 2 years of band playing experience (brass, woodwind, or percussion) from St. Anthony Band or any other school band program. Students will continue to improve on their knowledge of music theory and instrumental playing. The Symphonic Band is a performing arts course and students are required to perform at scheduled concerts and events.

Prerequisite: At least two years of band playing experience

Year, 2 Credits

Elective, Grades 9-12

1105 Secondary Instrument Course

For students entering grades 11th through 12th who have participated in band at St. Anthony. Students will learn one or more instruments throughout the course. Students will learn basic pedagogy methods and simple instrument repair. As a part of our performing arts course students will be required to perform with either the Beginning Band or Concert Band at the end of the year Aloha Concert.

Prerequisite: At least one year of band from St. Anthony or with band teacher's approval.

Year, 2 Credits

Elective, Grades 11-12

1106 Marching/Pep Band

For students who have had at least one year of band at St. Anthony or who have had at least 2 years of band from another school. During the first semester students will meet several times after school to rehearse marching techniques and music in preparation for athletic games, County Parade, and Homecoming. During the second semester students will meet to prepare for specific athletic games and special events. Students who wish to be in color guard must receive the band director's approval before enrolling due to limited space.

Prerequisite: At least one year of band at St. Anthony, 2 years of band from another school, or with band director's approval

Year, 1 Credit, After School

Elective, Grades 8-12

1107 Jazz Ensemble

For students who have had at least one year of band from St. Anthony or who have had at least 2 years of band from another school. Students will meet after school to learn about jazz history and its affect on music in western culture and will learn to play different styles of music such as swing, rock, blues, and forms of pop. Instrumentation for this ensemble is clarinet, alto saxophone, tenor saxophone, bari saxophone, trumpet, trombone, guitar, bass guitar, piano, and drum set. Exceptions can be made for Flute, French Horn, Baritone, and Tuba. Jazz Ensemble is a performing arts course and students are required to perform at scheduled concerts and events.

Prerequisite: At least one year of band at St. Anthony, 2 years of band from another school, or with band director's approval

Year, 1 Credit

Elective, Grades 8-12

1200 Intermediate Drama

Basics of stage movement, theater vocabulary and character development will open this introductory drama class. Group games and improvisation exercises lead to skits, monologues, scene work and short plays. Students then will create and cast their own plays and may also stage one or more shows for an audience. Some tech and set work is included. Students will be graded not on talent, but on their active and helpful participation in all class activities.

Semester, 1 Credit

Elective, Grade 7-8

1201 Drama 1**1203 Drama 2**

This course is designed for ninth through twelfth graders as an introduction to theater fundamentals and stage performance. The class will learn history of the theater, explore various dramatic genres, and the methods of well-known acting teachers. Through a variety of exercises, students will participate in pantomime, improvisation, and character interpretation. The class will study stage direction, stage movement, blocking, set design, and playwriting. The second half of the course will be spent preparing for the production of a main stage or studio show. Some film work on or behind the camera.

Semester, 1 Credit

Elective, Grade 9-12

1301 Hawai'ian Dance and Culture

In this course students will be introduced to a variety of Hawai'ian chants, songs, and dances. They will make Hawai'ian instruments and use their acquired skills the in performing for May Day.

Semester, 1 Credit

Elective, Grades 9-12

ENGLISH DEPARTMENT

2001 English 7

This course is designed to introduce the student to basic aural-oral reading and writing language skills. The emphasis throughout the course is on language, reading comprehension, grammar, usage, mechanics, sentence structure, composition, and study skills. In addition to the text the students will be expected to read several novels of their choice as well as completing weekly computerized reading/writing lesson.

Year, 2 Credits

Requirement, Grade 7

2011 English 8

This course is designed to introduce and to reinforce the students' experiences in aural-oral reading and writing skills in sequence with those learned in Grade 7. The basic English skills are broadened and deepened with more complex composition skills being required. In addition, weekly computerized reading/writing lessons will be assigned.

Year, 2 Credits

Requirement, Grade 8

2021 English 9

English 9 is designed to meet basic reading, writing, and composition skills for students in the ninth grade. It reinforces grammatical skills learned in previous levels. The literature studied emphasizes themes and genres, using the basic text and additional readings, both in fiction and non-fiction. Composition skills include creative writing and essay forms.

Year, 2 Credits

Requirement, Grade 9

2023 English 9 Honors

English 9 Honors is designed for ninth grade students of superior reading and writing ability. Using numerous fiction and non-fiction reading selections, it requires in-depth analysis of literature and demands prolific writing with emphasis on poetry, fiction, and expository essays.

Prerequisite: Completion of English 8 Honors with at least a "B"

Year, 2 Credits

Requirement, Grade 9 Academic Dean placement required

2031 English 10

English 10 is designed for the majority of tenth grade students. It provides literature and drama selections with further emphasis on non-fiction and the short story. Writing skills are emphasized with particular stress on the expository skills necessary to complete a short research paper. At this level there is a special emphasis on oral communication to increase the students' confidence in public speaking.

Year, 2 Credits

Requirement, Grade 10

2033 English 10 Honors

English 10 Honors is designed for tenth grade students of superior reading and writing ability. It continues the demanding reading and writing curriculum of English 9 Honors while expecting students to initiate independent projects involving literature and/or writing. Emphasis is also placed on research skills with a compulsory literature research project, and on oral communication with students sharing their findings.

Prerequisite: Completion of English 9 Honors with at least a "B"

Year, 2 Credits

Requirement, Grade 10 Academic Dean placement required

2041 American Literature and Composition

American Literature and Composition is designed for juniors or seniors who have successfully completed English 10. The course ranges from Native American oral literature through the colonial period. It continues with literary nationalist, transcendental, and realist phases, ending with contemporary selections. Students will write essays and papers incorporating previously learned research techniques.

Year, 2 Credits

Requirement, Grade 11-12

2043 British Literature and Composition

British Literature and Composition is designed for juniors or seniors who have successfully completed English 10, and who have achieved a satisfactory degree of reading and writing skills. It includes a study of English literary works, including translations of Greek and Roman mythology, early English classics, medieval literature, the Romantic period in England, and contemporary British writings. Further study in composition, the writing of essays and research papers plus more advanced vocabulary study complete this program.

Year, 2 Credits

Requirement, Grade 11-12

2055 Advanced Placement American Literature

This course is an American Literature based course with an emphasis on expository writing in preparation for the AP English test. A research paper and a literary analysis will be assigned along with essays and speeches as well as some creative writing assignments including poetry and plays, will be assigned. ALL AP English students are required to take the AP test in May at their own expense.

Prerequisite: Prospective students should have an "A" average in an Honors level English class and the recommendation of their English teacher and approval of the Academic Dean. Stanine test score must be a 7 or higher.

Year, 2 Credits

Requirement, Grade 11-12 Academic Dean placement required

FOREIGN LANGUAGE DEPARTMENT

3001 Spanish 1

This course is an introduction to the basic speech patterns, pronunciation, and simple vocabulary of Latin American Spanish. Simple conversations, reading and writing, introduce the beginner to the Spanish language. Emphasis is placed on both the spoken and written language. Memorization is required. Presentation of verbs is in the present tense only, as well as a basic introduction to Spanish culture, music and civilization.

Year, 2 Credits

Requirement, Grade 9-10

3011 Spanish 2

Spanish II is a yearlong course with continued training in language skills with more oral and written classroom activities involving new structural patterns. Oral participation is stressed. There is further development of the present tense and of the preterit and imperfect tenses with greater memorization, as well as the introduction of future, conditional and subjunctive tenses. Presentations of games, skits, songs and short poems continue the study of Latin American Spanish.

Prerequisite: Completion of Spanish 1 with at least a "C"

Year, 2 Credits

Elective, Grade 10-12

3021 Spanish 3

Spanish III is a yearlong course emphasizing oral, aural, reading and written language skills. There is a concentration of original expression through writing and conversation. Students will investigate cultural aspects of the language by creating a variety of projects including written reports, demonstrations, and crafts. Each project is presented orally to the class. Supplementary materials and activities will be emphasized. The course is taught in Spanish whenever possible.

Prerequisite: Completion of Spanish 2 with at least a "C"

Year, 2 Credits

Elective, Grade 10-12

3101 Japanese 1

Introductory course in the Japanese language, giving heavy emphasis on oral communication by stressing pronunciation, vocabulary, and grammatical development. The course will focus on practical every day life situations. Culture will be a vital part of the course.

Year, 2 Credits

Requirement, Grade 9-10

3111 Japanese 2

Developing, expanding, improving and practicing orally and in written form the basics learned in Japanese I. Cultural aspect and character writing will be continued. Some Kanji will be introduced.

Prerequisite: Completion of Japanese 1 with at least a "C"

Year, 2 Credits

Elective, Grade 10-12

3121 Japanese 3

Language course emphasizing the every aspect of the Japanese language: Speaking, listening, writing, and reading. The course will use/review the Hiragana and Katakana learned in Level I and the kanji acquired in Level II. More kanji is introduced. Students will also be expected to communicate and discuss various topics in the target language.

Prerequisite: Completion of Japanese 2 with at least a "C"

Year, 2 Credits

Elective, Grade 10-12

3131 Japanese 4

Continuation of Japanese 3. The course will review the material acquired in Level 3. Students are expected to initiate communication in Japanese rather than just answering questions. We will learn more useful expressions and more advanced grammar. Extra books and reading materials in the Japanese are provided to pursue deeper understanding of the Japanese culture.

Prerequisite: Completion of Japanese 3 with at least a "B"

Year, 2 Credits

Elective, Grade 10-12

MATHEMATICS DEPARTMENT

4001 Math 7

This is the first course in the middle school sequence. Topics covered include fractions, ratios, simple equations, percents, pre-algebra concepts, and others. Focus is on problem solving and applications. This is the standard math class for 7th grade and all students will continue on to Pre-Algebra in 8th grade.

Year, 2 Credits

Requirement, Grade 7

4021 Pre-Algebra

Pre-Algebra is a course designed to prepare school students to take Algebra 1. In a few cases, it may include those students needing a refresher course in the basic algebra skills because of low Algebra 1 achievement. Topics will include: integers, equations and inequalities, fractions, factors, rational numbers, functions, graphs, ratios, proportions, percents, basic geometry, statistics and probability.

Prerequisite: Completion of Math 7 with at least a "C"

Year, 2 Credits

Requirement, Grade 7-9

4041 Algebra 1

Algebra 1 is our introductory high school level math course. It lays the foundation of variables and equations and the future study of higher math. A solid understanding of Algebra skills and applications is essential for any student planning a career in math, science or any other technological field. Topics will include: expressions, functions, relations, rational numbers, linear equations, linear inequalities, systems of equations, polynomials, factoring, and quadratic functions. Since mastery of subject content is imperative for future studies, the final exam will count 25% of a student's final Algebra 1 grade.

Prerequisite: Completion of Pre-Algebra with at least a "C"

Year, 2 Credits

Requirement, Grade 8-9

4051 Geometry

Geometry is a branch of mathematics that studies spatial relationships in our world. Topics will include: reasoning, measurement, graphing, angles, lines, triangles, congruence, quadrilaterals, proportionality, similarity, polygons, area, circles, surface area, volume and an introduction to trigonometry. Algebraic techniques and skills are reinforced and incorporated throughout the entire course. Since mastery of subject content is imperative for future studies, the final exam will count 25% of a student's final Geometry grade.

Prerequisite: Completion of Algebra 1 with at least a "C"

Year, 2 Credits

Elective, Grade 9-12

4061 Algebra 2

Algebra 2 is a continuation of the study of Algebra. Topics will include: linear equations, inequalities, functions, linear systems, matrices, polynomials, radical expressions, quadratic functions,

the conic sections, polynomial functions, rational expressions, rational functions, exponential functions and logarithmic functions. A Texas Instruments TI-83 or TI-83+ advanced graphing calculator is required for this course. Since mastery of subject content is imperative for future studies, the final exam will count 25% of a student's final Algebra 2 grade.

Prerequisite: Completion of Geometry with at least a "C"

Year, 2 Credits

Elective, Grade 9-12

4071 Trigonometry/Pre-Calculus

This class is an introduction to advanced topics in mathematics and in many ways a continuation of the study of Algebra. This class prepares students for AP Calculus in high school or Calculus at the college level. Topics will include: linear relations and functions, systems, the nature of graphs, polynomial and rational functions, trigonometric functions, inverse trigonometric functions, trigonometric identities and equations, vectors, parametric equations, polar coordinates, exponential and logarithmic functions and an introduction to Calculus. A Texas Instruments TI-83 or TI-83+ advanced graphing calculator is required in this course. Since mastery of subject content is imperative for future studies, the final exam will count 25% of a student's final Trigonometry/Pre-Calculus grade.

Prerequisite: Completion of Algebra 2 with at least a "C"

Year, 2 Credits

Elective, Grade 9-12

4081 Advanced Placement Calculus

This Advanced Placement course will cover topics in a college level calculus course and prepares students for taking the Advanced Placement Calculus AB exam in the spring. Topics will include: an introduction to the concepts of limits, derivatives and integrals, properties of limits, derivatives, antiderivatives, rules for calculating the derivative of functions and relations, definite and indefinite integrals, the calculus of exponential and logarithmic functions, growth and decay, and the calculus of plane and solid figures. A Texas Instruments TI-83 or TI-83+ advanced graphing calculator is required for this course. All students taking this course are required to take the AP test in May at their own expense.

Prerequisite: Completion of Pre-Calculus with at least a "C"

Year, 2 Credits

Elective, Grade 9-12 Academic Dean placement required

4101 Consumer Mathematics

This course gives a solid approach to practical applications of math skills essential in today's world. Topics covered include: income, banking and credit, transportation, housing, taxes, insurance and investments, purchasing, and budgeting.

Year, 2 Credits

Elective, Grade 9-12

PHYSICAL EDUCATION DEPARTMENT

5001 Physical Education 7

An introductory course in physical education and health. PE includes physical skills testing, proper warm up and flexibility training, and extensive technique training in up to twelve sports.

Semester, 1 Credit

Elective, Grade 7

5011 Physical Education 8

An intermediate course in physical education and health. PE further develops sport technique mastery and includes extensive competition in up to twelve sports.

Semester, 1 Credit

Elective, Grade 8

5021 Physical Education/Health 9

A required course for freshman. PE will include sport technique training and extensive team play in a variety of sports. Health topics included are, the human body, as well as common diseases, injuries and disorders.

Year, 2 Credits

Requirement, Grade 9

5101 Strength 1

5103 Strength 2

5105 Strength 3

A weight-training course that covers the basic principles of fitness, body-building, strength, power and speed development.

Semester, 1 Credit

Elective, Grades 9-12

5111 Lifesports

An introduction to recreational sports and adult physical fitness for high school students.

Semester, 1 Credit

Elective, Grades 9-12

5121 Sport Medicine

An introductory course teaching the recognition, prevention and treatment of sport injuries. Classroom includes extensive anatomy training. Field apprenticeship involves hands on training under a certified athletic trainer which includes completion of CPR and First Aide Certification. Great class for students interested in a career in the health sciences or coaching.

Prerequisite- at least a "B" in Physical Education/Health 9

Semester, 1 Credit Elective, Grades 10-12

RELIGIOUS STUDIES DEPARTMENT

6001 Religion 7

This course is a basic study of the person of Jesus Christ. The course helps young people develop a close relationship with the human person, Jesus. The students also come to an understanding of the development of the bible, the Church, council and creeds. The students, by their own discovery, learn how to celebrate life, care for other people, and take responsibility for the world in which they live by responding to the teachings and message of Jesus Christ. Five hours of service learning per semester are required.

Year, 2 Credits

Requirement, Grade 7

6011 Religion 8

This course is a study of the Catholic identity in view of its sacramental life and understanding. The importance of their identities and religious development is fostered through a contemporary study of the sacraments, their symbols, rituals, and history as well as the images of God, the meaning of faith, and Christian traditions. Six hours of community service per semester are required

Year, 2 Credits

Grade 8, Requirement

6021 Understanding Catholic Christianity

The goals of this course are to give the students from diverse religious upbringings and backgrounds an understanding of the basics of the Catholic faith, with a common vocabulary and unified vision of the whole of the Catholic heritage. It will also

enable students to explore and appreciate the meaning of Catholic faith at a personal and affective level. The first goal addresses the cognitive dimension (academic) of the course; the second, its affective dimension (experiential). This course will include sacramental celebrations, liturgical seasonal themes, moral priorities and justice-oriented commitments, prayer, retreats, the approach to the Scriptures evident in homilies or prayer services, the significance of the institutional church and its leadership, and so on. This is a one year course and a total of 16 "Service Learning hours" (Community Service) will be required for the year. One half of the sixteen hours will be due at the end of each semester.

Year, 2 Credits

Requirement, Grade 9

6031 The Bible

The first course of study is of the Old Testament. It contains the roots of not only Judaism, but also Christianity. Major themes and issues, understanding the history of the people of Israel along with the Judeo-Christian spiritual tradition will challenge students in their appreciation of God, themselves and other people. The second half of this course will cover the New Testament – the overall approach to Jesus, His humanity and divinity. With emphasis on the four gospels, the course explores the religious and political world of Jesus. Students are introduced to major church doctrines and creedal statements about Jesus the Christ. Ten hours of service learning per semester are required.

Year, 2 Credits Requirement, Grade 10

6041 Morality/Social Justice

Morality presents the moral perspective of Catholic Christianity. It examines the process and content of moral decision making. This study and content engages, informs and challenges the students to develop a full conscious and mature sense of Christian responsibility. Social Justice explores the historical and scriptural call to faith and justice. The major areas of concern such as poverty, hunger, racial prejudice, aging, ecology and sexism are explored. This study not only promotes responsibility for peace and justice but also emphasizes the community's potential to accomplish and change. This is accomplished by fostering and challenging the students to a personal/societal response. Twelve hours of service learning per semester are required.

Year, 2 Credits

Requirement, Grade 11

6051 The Church Through History

This course on Church history covers two concepts, history, and Church. Church history describes how Christ revealed himself through Christian history and continues to be present with us through faith. Though the Church has changed constantly through history, it is through Jesus Christ that the Church finds its purpose and meaning in an ever changing world. We, the people, are the Church. Fourteen hours of

Learning Service per semester are required.

Semester, 1 Credit

Requirement, Grade 12

6053 Christian Lifestyles

This course is specifically designed to prepare seniors for the transition as adults into our ever-changing society. The students are involved in a variety of "real" life issues. The context of this course is geared toward Christian living as a single, married, or religious person and is enhanced by guest speakers who share their "life story" in any one of the categories; single, married, and religious. The Christian lifestyle is the optimal way to grow and to be fully alive. Life themes that will be focused upon include identity and autonomy, work, money, sexuality, love, friendship and communication. Students will have a better understanding and have some methods to help them cope with the opportunities, challenges and developmental tasks facing them. Guest speakers will present information and help available to them as individuals and to the community in areas of personal, social and economical needs. Students are required to perform fourteen hours of Service Learning per This portion is designed to assist seniors in knowing Jesus Christ through serving others and to see their service work as a reflection of the teaching of Jesus.

Semester, 1 Credit

Requirement, Grade 12

SCIENCE DEPARTMENT

7001 Science 7

This course is a preparation for all high school laboratory sciences. In this program the emphasis is on laboratory skills, scientific thinking, and problem solving. The content is from physical science. Chemistry and lab skills are emphasized this block. Physics as well as a group project are emphasized during the second portion of the class. The class is used diagnostically in guiding students into future science courses and science related careers.

Year, 2 Credits

Requirement, Grade 7

7011 Science 8

This coordinated program begins in Grade 7 and continues in Grade 8. Emphasis is on topics from the biological sciences and physics. Again hands-on laboratory activities reinforce concepts.

Year, 2 Credits

Requirement, Grade 8

7031 Biology

This course will attempt to strengthen the understanding of the study of life & how it interacts with physical and biological environments. The goals of this course are to gain an understanding of key biological concepts, encouragement of scientific ways of thinking, and to give students a sense of participation in the science of biology. Students are given a broad base of knowledge and experience that will enable them to understand how organisms function and how they relate to their environment.

Topics include: cell biology, biochemistry, evolution, photosynthesis, respiration, genetics, taxonomy, ecology, and physiology. Biology fulfills the laboratory science requirement.

Prerequisite: Completion of Science 8 with at least a "B" and currently enrolled in Algebra I

Year, 2 Credits

Requirement, Grade 9-10

7041 Biology Honors

The field of biology is advancing rapidly and requires that today's students not only understand the basic concepts of biology, but also have an awareness of cutting edge technology and research in this area. This course strives to give students a solid foundation in biological basics (Ecology, Biochemistry, Genetics, Cell Biology) and to challenge them to use scientific reasoning to tackle the current biological dilemmas facing today's youth. Students will explore in depth the topics of cell biology, biochemistry, ecology, genetics and hereditary, physiology, and developmental biology. Biology Honors fulfills the laboratory science requirement.

Prerequisite: Completion of Science 8 with at least an "A" and currently enrolled in Algebra I

Year, 2 Credits

Requirement, Grade 9-10 Academic Dean placement required

7051 Chemistry

A general introduction to the study of chemical principles and concepts. Included in the course is an examination of atomic theory, the nature of chemical bonding and reactions. Kinetics, thermodynamics, acid/base reactions, organic and biochemistry. Laboratory experiments are used to introduce, develop, and demonstrate principles and concepts. Chemistry fulfills the laboratory science requirement.

Prerequisite: Completion of Biology and Algebra 1 with at least a "C" in Algebra

Year, 2 Credits

Elective, Grade 10-12

7061 Chemistry Honors

Chemistry is a college preparatory, laboratory science course dealing with the structure and interactions of matter. It is recommended for students who have a desire to continue science studies or are anticipating continuing their education at a four-year college or university. The chemistry course is designed to provide a comprehensive introduction to the study of matter, its structure and interactions for students with outstanding scientific abilities. It aims to provide students with sufficient background information to be successful in continuing science studies. Chemistry Honors fulfills the laboratory science requirement.

Prerequisite: Completion of Biology Honors and Algebra 1 with at least a "B" in Algebra

Year, 2 Credits

Elective, Grade 10-12 Academic Dean placement required

7071 Physics

A course which examines the relationships between matter and energy. Included are topics relative to motion, gravitation, light, electricity, waves and heat. Extensive problem solving involving basic Algebra 2 and Trigonometry is used. Laboratory experiments and discussion assist the student in understanding the relationships indicated above.

Prerequisite: Completion of Trigonometry with at least a "C"

Year, 2 Credits

Elective, Grade 10-12

7111 Anatomy and Physiology

This course provides students an in-depth study of the structure and functions of the human organism both as a whole organism and through its various systems. Topics such as cellular basis of life, body tissues, organ systems (including endocrine system, and circulatory system), bones, muscles, nerves, body defenses, respiration, and nutrition are studied in terms of their independent physiology and their inter-relatedness of their functions. Also studied are the major contributions to the maintenance of the body's homeostatic internal environment. Current medical and health issues are covered through investigations of pathogens and disease of organs and their systems.

Prerequisite: Completion of one year of laboratory science

Semester, 1 Credit

Elective, Grade 10-12

7121 Zoology

Zoology is an elective semester long course provided for those students who have completed their one year laboratory science requirement and wish to pursue further science study in an interdisciplinary field. The zoology course is an introductory course which focuses on integrating aspects of physiology, anatomy, evolutionary biology, ecology and behavior of various phyla and comparison between phyla. At the courses' conclusion, students will have gained: an understanding of key zoological concepts (i.e. relationships between evolutionary pressures and physiological adaptations, organization of organisms based on structure and function, how behavioral activities are linked to physiological abilities or adaptations, evolutionary development, etc.), ability to apply the scientific method to solve problems, and an exposure to zoological techniques. This course will delve into topics such as: structure, taxonomy, evolutionary relationships, ecology, behavior and life histories of the invertebrate and vertebrate organisms.

Prerequisite: Completion of one year of laboratory science

Semester, 1 Credit

Elective, Grade 10-12

7131 Marine Science

Marine science is a yearlong elective course provided for those students who have completed their one year laboratory science requirement and wish to pursue further science study in an interdisciplinary field. The marine science course is a **yearlong** introductory course which focuses on integrating aspects of both marine biology and oceanography. At the courses' conclusion, students will have gained: an understanding of key marine science concepts (i.e. geological and geography of sea floor, varying body plans based on organism's environment, adaptations marine organisms have developed, marine resource availability, etc.), ability to apply the scientific method to solve problems, and an exposure to marine science techniques. This course will delve into topics such: **physical and chemical features of the marine environment**, the variety of marine organisms and their specialized adaptations necessary for marine living, functions of the marine ecosystems, and human impacts on the marine environment. **Marine science fulfills the laboratory science requirement.**

Prerequisite: Completion of one year of laboratory science with a "C" or better and has completed Algebra I. Departmental approval necessary.

Year, 2 Credits

Elective, Grade 11-12

7141 Natural History of Maui

This elective course concentrates on the origin, geology, and ecology of the island of Maui. Topics include Maui's volcanoes, the native and introduced plants and animals of the island, and

man's impact on this environment. Both laboratory experiments and field activities will be used in this class.

Prerequisite: Completion of one year of laboratory science

Semester, 1 Credit

Elective, Grade 10-12

7201 AP Environmental Science

The Advanced Placement Environmental Science (APES) course is designed to be the equivalent of a one-semester, introductory college course in environmental science. Unlike most other introductory-level college science courses, environmental science is offered from a wide variety of departments, including geology, biology, environmental studies, chemistry and geogra-

phy. Depending on the department offering the course, different emphases are placed on various topics. The APES course is intended to enable students to undertake, as first-year college students, a more advanced study of topics in environmental science, or alternatively, to fulfill a basic requirement for a laboratory science and thus free time for taking other courses. All students taking this course are required to take the AP test in May at their own expense.

Prerequisite: Completion of Chemistry Honors with at least an "B"

Year, 2 Credits

Elective, Grade 10-12 Academic Dean placement required

SOCIAL SCIENCE DEPARTMENT

8001 Hawai'ian Monarchy

This course gives the history of the Hawai'ian monarchy, its people and its government. It focuses on the geography and the geology of the islands. It specifically covers the historical period from 1778 with Captain James Cook to the annexation of Hawai'i by the United States in 1898.

Year, 2 Credits

Requirement, Grade 7

8011 U. S. History 8

This course covers the political, social and economical aspects of the United States from the earliest days to the present.

Year, 2 Credits

Requirement, Grade 8

8021 World Geography/Modern Hawai'ian History

World Geography is a semester study of the relationship between man and his environment. It also provides students with an overview of a physical and cultural geography. Special emphasis is placed on map skills and current events. Modern Hawai'ian History is a one-semester high school required course. It is a study of the historical development of Hawai'i from the overthrow of the monarchy to the present. This is a Hawai'i graduation requirement.

Year, 2 Credits

Requirement, Grade 9

8031 World Civilization

World Civilization provides students with an understanding of Western and Eastern society with the emphases on the political, economical, cultural, social and geographical aspects of various countries and civilizations.

Year, 2 Credits

Requirement, Grade 10

8041 U.S. History to the Present

This course is a survey of the social, political and economic history of the United States. Special emphasis is placed on cultural interactions throughout the course of the U.S. History from pre-colonial America to the modern gamut of the U.S. through

readings, research assignments and current events.

Year, 2 Credits

Requirement, Grade 11

8071 American Government

The survey of American Government will explore the democratic ideal of our nation. The course will encourage the student to analyze the way in which the U.S. government is organized and how it is controlled by the people. Current global issues will also be emphasized to help students become educated citizens and interested voters.

Semester, 1 Credit

Requirement, Grade 12

8081 Advanced Placement U.S. History

Advanced Placement U.S. History is an intensive full year history class. Students will be required to do extensive reading and writing as they study American History from the pre-colonial period to the present day. All students taking this course are required to take the AP test in May at their own expense.

Prerequisite: Completion of World Civilization with at least an "A"

Year, 2 Credits

Requirement, Grade 11-12 Academic Dean placement required

8091 Advanced Placement European History

The study of European history since 1450 introduces students to cultural, economic, political, and social developments that played a fundamental role in shaping the world in which they live. All students taking this course are required to take the AP test in May at their own expense.

Prerequisite: Completion of AP US History with at least a "B"

Year, 2 Credits

Elective, Grade 11-12 Academic Dean placement required

8101 Economics

Economics is a junior and senior elective that will introduce the way economic systems operate. This course will define Economics and its meaning to the high school student. It will look at the forces determining economic performance — the laws of supply and demand.

Semester, 1 Credit

Elective, Grade 11-12

TECHNOLOGY DEPARTMENT

9001 Basic Principles of Computing

This course will introduce the basic operation of hardware and software. It will begin with the mastering of the keyboard and the Windows file system, along with the efficient use of Microsoft Word. It will cover how to e-mail using Outlook, and use PowerPoint to do presentations for class projects. Responsible use of the Internet will also be covered

Year, 2 Credit

Requirement, Grade 7

9011 Advanced Principles of Computing

This course will cover advanced subject matter using Microsoft Office. Students will learn how to analyze data using Excel, create and manage databases with access, and finally, to integrate and share data between the various applications in Microsoft Office.

Year, 2 Credit

Requirement, Grade 8

9021 Computer Literacy & Applications

This course covers computing basics, including computer hardware and components, applications and operating system software, and social issues related to computing and technology. Instruction is provided on word-processing, spreadsheet, database, and presentation software (Microsoft Office). Concepts include computer networking and effective usage of the internet resource.

Semester, 1 Credit

Elective, Grades 9-12

9031 Web Design 1

This course is intended to familiarize the students with the Adobe Dreamweaver web authoring program. Students will learn how to create and manage web sites, build rich interactive interfaces, incorporate graphics, text, and video. Projects will include creating their personal web page. The course is designed for students to learn at their own pace.

Semester, 1 Credit

Elective, Grades 9-12

Prerequisites: Completion of Computer Literacy & Applications with a "C" or better, Instructor approval

9032 Web Design 2

This course is intended to expand students' expertise with the Adobe Dreamweaver web authoring program. Students will learn to develop dynamic web sites, using ASP, Coldfusion, and PHP, passing data between pages, and using databases. Projects will include redesigning existing websites and also supporting the school's website.

Prerequisites: Completion of Computer Literacy & Applications with a "C" or better, Instructor approval

Semester, 1 Credit

Elective, Grades 9-12

9041 Flash Animation 1

This course covers the basics of learning Adobe Flash. Adobe Flash provides a comprehensive authoring environment for creating interactive websites and digital animation. Flash is widely used to create engaging applications that are rich in video, graphics, and animation. Students will learn to quickly design simple animations, and use ActionScript to develop sophisticated interactive projects. The course is designed for students to learn at their own pace.

Prerequisites: Completion of Computer Literacy & Applications with a "C" or better, Instructor approval

Semester, 1 Credit

Elective, Grades 9-12

9042 Flash Animation 2

This course continues the learning of Adobe Flash. Students will learn to add interactivity to Flash files using ActionScript 3.0: Control timelines and animation, write event-handling functions, and control loading of and interaction with data, text, video, sound, and images. The course is designed for students to learn at their own pace.

Prerequisites: Completion of Computer Literacy & Applications with a "C" or better, Instructor approval

Semester, 1 Credit

Elective, Grades 9-12

9051 Web Graphics 1

This course covers the basics of learning Adobe Photoshop. Students learn to correct and enhance digital photos, create image composites, transform images in perspective, and prepare images for print and the web. How to retouch digital photos, work with layers and masks, navigate the workspace, prepare images print, and explore the latest features. The course is designed for students to learn at their own pace.

Prerequisites: Completion of Computer Literacy & Applications with a "C" or better

Semester, 1 Credit

Elective, Grades 9-12

9052 Web Graphics 2

This course will teach advanced features of Adobe Photoshop that will help students work with the tool more efficiently and effectively. Topics include: advanced features of Photoshop, working with filters, creating images for the Web and for video, working in 3D. The course is designed for students to learn at their own pace.

Prerequisites: Completion of Computer Literacy & Applications with a "C" or better

Semester, 1 Credit

Elective, Grades 9-12

9071 Yearbook 1**9073 Yearbook 2****9075 Yearbook 3**

This course covers a wide range of Journalism skills, including writing, proofing, photography, advertising, layout and design. The members of this class serve on the staff of the school yearbook and complete other work as determined by the instructor. The creation and compilation of the school's prize-winning yearbook, **The Brocken**, is the primary responsibility. Each student is expected to sell yearbook advertising and yearbooks to the student population. One hour extra time online at Jostens Yearbook Avenue or in photography is required weekly.

Prerequisites: Instructor approval

Year, 2 Credits

Elective, Grades 10-12 placement required

SPECIAL PROGRAMS

0021 College and Career Planning 11**0023 College and Career Planning 12**

This course is intended to assist juniors and seniors in creating plans for their near and mid-term future and making appropriate preparations to accomplish their objectives. Particular emphasis will be on college selection, preparation, application and admission procedures. Presentations by guest speakers on various course topics and career opportunities will be included.

Semester, 1 Credit

Elective, Grade 11-12

0031 Online Advanced Placement Courses

These online courses pair core content with certified teaching, accountability tools, and extensive support to create a positive, productive learning experience. 34 different activity types, from multimedia tutorials to assignments, online quizzes, and collaborative discussions, to engage student learning. AP courses in Math, Science, English, Foreign Language, Social

Studies, and Technology are available – see Academic Dean for current listing. An additional fee, paid to Apex Learning, will be assessed for each class.

Prerequisites: Dean of Academics approval

Semester, 1 Credit

Elective, Grades 9-12 placement required

0041 College Early Admit

St. Anthony High School juniors and seniors have the opportunity to participate in either academic or vocational courses each semester at Maui Community College while carrying partial schedules at St. Anthony.

Prerequisites: Applicants for the programs must have at least a 3.00 cumulative GPA (Grade Point Average), a letter of recommendation from the Principal, written parental approval, be reading at grade level as demonstrated by test results and meet published deadlines

Semester, 1 Credit

Elective, Grades 11-12 placement required

0051 Kealapii Program

Maui Community College and St. Anthony Junior-Senior High School have united to create a transitioning program for high school students. Kealapii, Hawai'ian for "the path to advancement", will enable students to take college level courses and receive both high school and college credits.

Prerequisites: Applicants for the programs must have at least a 3.00 cumulative GPA (Grade Point Average), a letter of recommendation from the Principal, written parental approval, be reading at grade level as demonstrated by test results and meet published deadlines

Semester, 1 Credit

Elective, Grades 11-12 placement required

Required or elective courses may be studied at MCC. St. Anthony recommends afternoon or evening class registration. A three-credit course is the equivalent of one credit at St. Anthony Junior-Senior High School. The student is responsible for requesting an official transcript from the college so that the course(s) can be recorded on the St. Anthony transcript. The School Report card and Transcript will show a Passing mark for Early Admit courses and Kealapii courses.

It is the student's responsibility to enroll and pay for tuition and books at MCC. It is also the student's responsibility to attend all scheduled MCC classes.

Important note: Participating students may miss some class meetings at St. Anthony while attending MCC. It is the responsibility of the student to make up any work missed. The Academic Dean requires a special notification/approval form. This form is available from the Guidance Counselor. The student is responsible for and must provide St. Anthony with semester grades from MCC.

CHECK LIST (COMPLETE IN ORDER)

- See the Academic Dean as soon as possible
- Select a course through the Educational Opportunity Center at MCC
- Ask School Secretary for a letter of recommendation from the Principal
- Request an unofficial transcript from the Registrar
- Register at MCC and take any Entrance/Placement Testing required
- Get the notification/approval form from the Academic Dean
- Complete the form and return it to the Academic Dean

SCHEDULING AND WITHDRAWAL

SCHEDULING

Every effort is made by St. Anthony Junior-Senior High School to meet individual student needs through scheduling. A serious approach to the selection of courses is of vital importance to education. This *Student Catalog* should answer all questions about the kinds of courses available as well as the prerequisites for each course. Students will not be allowed to take any course in which they do not meet the prerequisite or placement requirement.

The *Course Request Sheet* will be used in determining course offerings for the next school year. If a request is not offered be-

cause of low enrollment or because of conflict, the student will have to select an alternate. Schedules will be mailed to the students by the end June.

Much effort goes into the scheduling process. Students, teachers, and parents work on future student schedules. Student and parents must demonstrate commitment to a program of studies and course schedule.

Student schedules are considered to be contracts between the student and the school. Course changes at a later date are not allowed except by permission of the Dean of Academics for extraordinary reasons. Any change is an exception. There is a

RETURNING STUDENT SCHED-

1. Complete the Registration/Reservation procedures. Make payment of \$300 non-refundable Reservation and Registration Fee by March 17, 2009 or a \$150 installment by March 17, 2009. The second \$150 installment is due on April 17, 2009. Scheduling will be according to the date the entire \$300 was received. Students will not be scheduled without this payment.
2. Use this *Student Catalog* to fill in the *Course Request Sheet* and other pre-scheduling forms by following the instructions on the this page.
3. Seriously consider summer school classes, enrichment and review, as a way to prepare your child for the academics, campus, students, and atmosphere. Some students may need to take summer classes to improve their grades or credit standing.
4. Sign Tuition Contract by June 12, 2009. Payments made after this date will be assed a \$75.00 late fee.

NEW STUDENT SCHEDULING

1. Complete the application procedures.
2. Submit the school application with payment of \$300 non-refundable Reservation and Registration Fee. Students will not be scheduled without this payment.
 - Give two *Teacher Recommendation Forms* to child's current teachers.
 - Submit current report card.
 - Take the Placement Test - \$10.00 fee.
3. Use this *Student Catalog* to fill in the *Course Request Sheet* and other pre-scheduling forms by following the instructions on the this page.
4. Sign a Release Form for your child at your current school. The school will forward student academic and health records.
5. Seriously consider summer school classes, enrichment and review, as a way to prepare your child for the academics, campus, students, and atmosphere. Some students may need to take summer classes to improve their grades or credit standing. Applications are available in March.
6. Sign Tuition Contract by June 12, 2009. Payments made after this date will be assed a \$75.00 late fee.

STUDENT WITHDRAWAL

1. If you miss any schedule planning meeting, it will be considered unexcused.
2. Fill out the *Student Withdrawal Form* located at the end of this handbook and turn it in to the Dean of Academics.
3. Your parents must sign a release form in the Registrar's Office after final exams. Your transcripts (records) will be mailed to your new school.

INSTRUCTIONS FOR PRE-SCHEDULING FORMS

- Fill out Course Request Sheet for the grade in which the student will be entering.
 1. Print full legal name in area provided. Returning students should also fill in current Homeroom, Homeroom Teacher, and Student ID.
 2. Fill in course names , course numbers, credits in all empty boxes. Check that all prerequisites are met before selecting a course.
 3. All students are required to take 14 credits per year.
 4. Be sure to fill in alternate classes in case any of your first choice courses are unavailable.
- Returning students need to give their signed Course Request Sheet to the Academic Dean by the date specified.
- New students are to deliver their signed Course Request Sheet to the Academic Dean after they have been accepted.

SAMPLE COURSE REQUEST SHEET

PLEASE TYPE OR PRINT CLEARLY IN INK AND SUBMIT IT TO THE ACADEMIC DEAN'S OFFICE

LAST NAME Doe	FIRST NAME John	PHONE 555-5555
MAILING ADDRESS 1618 Lower Main Street	CITY Wailuku	STATE ZIP HI 96793

RETURNING STUDENTS: COMPLETE THE FOLLOWING

STUDENT ID 1234	HOMEROOM TEACHER Mrs. Johnson	HOMEROOM 7-1
---------------------------	---	------------------------

Department	Course Name	Course Number	Credits
Religion	Religion 7	6001	2
English	English 7	2001	2
Social Studies	Hawai'ian Monarchy	8001	2
Science	Science 7	7001	2
Mathematics	Pre-Algebra	4021	2
Physical Education	Physical Education 7	5001	1
Elective	Study Skills	2101	1
Elective	Band 1	1101	2
Elective			
Total Credits			14

Elective Alternate	Basic Prin of Computing	9001	1
Elective Alternate	Intermediate Art	1001	1

Every effort is made by St. Anthony Junior-Senior High School to meet individual student needs through scheduling. A serious approach to the selection of courses is of vital importance to education. This *Student Catalog* should answer all questions about the kinds of courses available as well as the prerequisites for each course. Students will not be allowed to take any course in which they do not meet the prerequisite or placement requirement.

The *Course Request Sheet* will be used in determining course offerings for the next school year. If a request is not offered because of low enrollment or because of conflict, the student will have to select an alternate. Schedules will be mailed to the students by the end of June.

Much effort goes into the scheduling process. Students, teachers, and parents work on future student schedules. Student and parents must demonstrate commitment to a program of studies and course schedule.

Student schedules are considered to be contracts between the student and the school. Course changes at a later date are not allowed except by permission of the Dean of Academics for extraordinary reasons. Any change is an exception. There is a \$10 change fee for such changes.

STUDENT SIGNATURE John Doe	DATE 05/10/2008
PARENT SIGNATURE Mary Doe	DATE 05/10/2008

7TH GRADE REQUIREMENTS

- Religion 2 Credits
- English 2 Credits
- Social Science 2 Credits
- Mathematics: 2 Credits
- Technology 2 Credits
- Science 2 Credits
- Elective 2 Credits

All students are required to take 7 classes each semester.

A minimum of 56 high school credits are required for graduation.

7TH GRADE COURSE REQUEST SHEET

PLEASE TYPE OR PRINT CLEARLY IN INK AND SUBMIT IT TO THE ACADEMIC DEAN'S OFFICE

LAST NAME	FIRST NAME	PHONE
MAILING ADDRESS	CITY	STATE ZIP

RETURNING STUDENTS: COMPLETE THE FOLLOWING

STUDENT ID	HOMEROOM TEACHER	HOMEROOM
------------	------------------	----------

Department	Course Name	Course Number	Credits
Religion	Religion 7	6001	2
English	English 7	2001	2
Social Studies	Hawai'ian Monarchy	8001	2
Science	Science 7	7001	2
Mathematics			2
Technology	Basic Principles of Computing	9001	2
Elective			
Elective			
Total Credits			14

Elective Alternate			
Elective Alternate			

Every effort is made by St. Anthony Junior-Senior High School to meet individual student needs through scheduling. A serious approach to the selection of courses is of vital importance to education. This *Student Catalog* should answer all questions about the kinds of courses available as well as the prerequisites for each course. Students will not be allowed to take any course in which they do not meet the prerequisite or placement requirement.

The *Course Request Sheet* will be used in determining course offerings for the next school year. If a request is not offered because of low enrollment or because of conflict, the student will have to select an alternate. Schedules will be mailed to the students by the end of June.

Much effort goes into the scheduling process. Students, teachers, and parents work on future student schedules. Student and parents must demonstrate commitment to a program of studies and course schedule.

Student schedules are considered to be contracts between the student and the school. Course changes at a later date are not allowed except by permission of the Dean of Academics for extraordinary reasons. Any change is an exception. There is a \$10 change fee for such changes.

STUDENT SIGNATURE	DATE
PARENT SIGNATURE	DATE

8TH GRADE REQUIREMENTS

- Religion 2 Credits
- English 2 Credits
- Social Science 2 Credits
- Mathematics: 2 Credits
- Technology 2 Credits
- Science 2 Credits
- Elective 2 Credits

All students are required to take 7 classes each semester.

A minimum of 56 high school credits are required for graduation.

8TH GRADE COURSE REQUEST SHEET

PLEASE TYPE OR PRINT CLEARLY IN INK AND SUBMIT IT TO THE ACADEMIC DEAN'S OFFICE

LAST NAME	FIRST NAME	PHONE
MAILING ADDRESS	CITY	STATE ZIP

RETURNING STUDENTS: COMPLETE THE FOLLOWING

STUDENT ID	HOMEROOM TEACHER	HOMEROOM
------------	------------------	----------

Department	Course Name	Course Number	Credits
Religion	Religion 8	6011	2
English	English 8	2011	2
Social Studies	US History 8	8011	2
Science	Science 8	7011	2
Mathematics			2
Technology	Adv. Principals of Computing	9011	2
Elective			
Elective			
Total Credits			14

Elective Alternate			
Elective Alternate			

Every effort is made by St. Anthony Junior-Senior High School to meet individual student needs through scheduling. A serious approach to the selection of courses is of vital importance to education. This *Student Catalog* should answer all questions about the kinds of courses available as well as the prerequisites for each course. Students will not be allowed to take any course in which they do not meet the prerequisite or placement requirement.

The *Course Request Sheet* will be used in determining course offerings for the next school year. If a request is not offered because of low enrollment or because of conflict, the student will have to select an alternate. Schedules will be mailed to the students by the end of June.

Much effort goes into the scheduling process. Students, teachers, and parents work on future student schedules. Student and parents must demonstrate commitment to a program of studies and course schedule.

Student schedules are considered to be contracts between the student and the school. Course changes at a later date are not allowed except by permission of the Dean of Academics for extraordinary reasons. Any change is an exception. There is a \$10 change fee for such changes.

STUDENT SIGNATURE	DATE
PARENT SIGNATURE	DATE

9TH GRADE REQUIREMENTS

- Religion 2 Credits
- English 2 Credits
- Social Science 2 Credits
- Mathematics: 2 Credits
- Physical Education 2 Credits
- Science 2 Credits
- Elective 2 Credits

All students are required to take 7 classes each semester.

A minimum of 56 high school credits are required for graduation.

9TH GRADE COURSE REQUEST SHEET

LAST NAME	FIRST NAME	PHONE
MAILING ADDRESS	CITY	STATE ZIP

PLEASE TYPE OR PRINT CLEARLY IN INK AND SUBMIT IT TO THE ACADEMIC DEAN'S OFFICE

RETURNING STUDENTS: COMPLETE THE FOLLOWING

STUDENT ID	HOMEROOM TEACHER	HOMEROOM
------------	------------------	----------

Department	Course Name	Course Number	Credits
Religion	Understanding Catholic Christianity	6021	2
English			2
Social Studies	World Geog/Mod Hawn Hist	8021	2
Science			2
Mathematics			2
Physical Education	Physical Education 9	5021	2
Elective			
Elective			
Total Credits			14

Elective Alternate			
Elective Alternate			
Elective Alternate			

Every effort is made by St. Anthony Junior-Senior High School to meet individual student needs through scheduling. A serious approach to the selection of courses is of vital importance to education. This *Student Catalog* should answer all questions about the kinds of courses available as well as the prerequisites for each course. Students will not be allowed to take any course in which they do not meet the prerequisite or placement requirement.

The *Course Request Sheet* will be used in determining course offerings for the next school year. If a request is not offered because of low enrollment or because of conflict, the student will have to select an alternate. Schedules will be mailed to the students by the end of June.

Much effort goes into the scheduling process. Students, teachers, and parents work on future student schedules. Student and parents must demonstrate commitment to a program of studies and course schedule.

Student schedules are considered to be contracts between the student and the school. Course changes at a later date are not allowed except by permission of the Dean of Academics for extraordinary reasons. Any change is an exception. There is a \$10 change fee for such changes.

STUDENT SIGNATURE	DATE
PARENT SIGNATURE	DATE

10TH GRADE REQUIREMENTS

- Religion 2 Credits
- English 2 Credits
- Social Science 2 Credits
- Mathematics: 2 Credits
- Science 2 Credits
- Elective 4 Credits

All students are required to take 7 classes each semester.

A minimum of 56 high school credits are required for graduation.

10TH GRADE COURSE REQUEST SHEET

PLEASE TYPE OR PRINT CLEARLY IN INK AND SUBMIT IT TO THE ACADEMIC DEAN'S OFFICE

LAST NAME	FIRST NAME	PHONE
MAILING ADDRESS	CITY	STATE ZIP

RETURNING STUDENTS: COMPLETE THE FOLLOWING

STUDENT ID	HOMEROOM TEACHER	HOMEROOM
------------	------------------	----------

Department	Course Name	Course Number	Credits
Religion	The Bible	6031	2
English			2
Social Studies	World Civilization	8031	2
Science			2
Mathematics			2
Elective			
Elective			
Elective			
Elective			
Total Credits			14

Elective Alternate			
Elective Alternate			

Every effort is made by St. Anthony Junior-Senior High School to meet individual student needs through scheduling. A serious approach to the selection of courses is of vital importance to education. This *Student Catalog* should answer all questions about the kinds of courses available as well as the prerequisites for each course. Students will not be allowed to take any course in which they do not meet the prerequisite or placement requirement.

The *Course Request Sheet* will be used in determining course offerings for the next school year. If a request is not offered because of low enrollment or because of conflict, the student will have to select an alternate. Schedules will be mailed to the students by the end of June.

Much effort goes into the scheduling process. Students, teachers, and parents work on future student schedules. Student and parents must demonstrate commitment to a program of studies and course schedule.

Student schedules are considered to be contracts between the student and the school. Course changes at a later date are not allowed except by permission of the

STUDENT SIGNATURE	DATE
PARENT SIGNATURE	DATE

11TH GRADE REQUIREMENTS

- Religion 2 Credits
- English 2 Credits
- Social Science 2 Credits
- Elective 8 Credits

All students are required to take 7 classes each semester.

A minimum of 56 high school credits are required for graduation.

11TH GRADE COURSE REQUEST SHEET

PLEASE TYPE OR PRINT CLEARLY IN INK AND SUBMIT IT TO THE ACADEMIC DEAN'S OFFICE

LAST NAME	FIRST NAME	PHONE
MAILING ADDRESS	CITY	STATE ZIP

RETURNING STUDENTS: COMPLETE THE FOLLOWING

STUDENT ID	HOMEROOM TEACHER	HOMEROOM
------------	------------------	----------

Department	Course Name	Course Number	Credits
Religion	Morality/Social Justice	6041	2
English			2
Social Studies			2
Elective			
Elective			
Elective			
Elective			
Elective			
Elective			
Elective			
Elective			
Elective			
		Total Credits	14

Elective Alternate			
Elective Alternate			

Every effort is made by St. Anthony Junior-Senior High School to meet individual student needs through scheduling. A serious approach to the selection of courses is of vital importance to education. This *Student Catalog* should answer all questions about the kinds of courses available as well as the prerequisites for each course. Students will not be allowed to take any course in which they do not meet the prerequisite or placement requirement.

The *Course Request Sheet* will be used in determining course offerings for the next school year. If a request is not offered because of low enrollment or because of conflict, the student will have to select an alternate. Schedules will be mailed to the students by the end of June.

Much effort goes into the scheduling process. Students, teachers, and parents work on future student schedules. Student and parents must demonstrate commitment to a program of studies and course schedule.

Student schedules are considered to be contracts between the student and the school. Course changes at a later date are not allowed except by permission of the

STUDENT SIGNATURE	DATE
PARENT SIGNATURE	DATE

12TH GRADE REQUIREMENTS

- Religion 2 Credits
- English 2 Credits
- Social Science 1 Credits
- Elective 9 Credits

All students are required to take 7 classes each semester.

A minimum of 56 high school credits are required for graduation.

12TH GRADE COURSE REQUEST SHEET

LAST NAME	FIRST NAME	PHONE
MAILING ADDRESS	CITY	STATE ZIP

PLEASE TYPE OR PRINT CLEARLY IN INK AND SUBMIT IT TO THE ACADEMIC DEAN'S OFFICE

RETURNING STUDENTS: COMPLETE THE FOLLOWING

STUDENT ID	HOMEROOM TEACHER	HOMEROOM
------------	------------------	----------

Department	Course Name	Course Number	Credits
Religion	Christian Lifestyles/ The Church Through History	6053/6051	2
English			2
Social Studies	American Government	8071	1
Elective			
Elective			
Elective			
Elective			
Elective			
Elective			
Elective			
Elective			
		Total Credits	14

Elective Alternate			
Elective Alternate			

Every effort is made by St. Anthony Junior-Senior High School to meet individual student needs through scheduling. A serious approach to the selection of courses is of vital importance to education. This *Student Catalog* should answer all questions about the kinds of courses available as well as the prerequisites for each course. Students will not be allowed to take any course in which they do not meet the prerequisite or placement requirement.

The *Course Request Sheet* will be used in determining course offerings for the next school year. If a request is not offered because of low enrollment or because of conflict, the student will have to select an alternate. Schedules will be mailed to the students by the end of June.

Much effort goes into the scheduling process. Students, teachers, and parents work on future student schedules. Student and parents must demonstrate commitment to a program of studies and course schedule.

Student schedules are considered to be contracts between the student and the school. Course changes at a later date are not allowed except by permission of the

STUDENT SIGNATURE	DATE
PARENT SIGNATURE	DATE